

Childminder Report

Inspection date	21 March 2016
Previous inspection date	4 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder and her assistant plan an interesting range of activities which they know will engage the children.
- Children show they feel safe and secure in the care of the childminder and her assistant. They effectively support children to enable them to settle quickly when sleeping.
- The childminder supports and monitors her assistant well. This helps to ensure she is familiar with the policies and procedures, and promotes children's safety and well-being.
- The childminder forms good partnerships with parents. The childminder gives them regular updates about their children's progress and they share information which enables her to meet children's needs fully.
- The childminder uses an effective evaluation process to identify areas for improvement. She seeks views from parents and her assistant to help with this process.

It is not yet outstanding because:

- The childminder does not always make the best use of resources available during planned activities to enable children to fully explore concepts further.
- Occasionally, the childminder does not fully use opportunities to challenge and extend children's thinking and their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of resources during planned activities to enable children to explore concepts more fully
- develop further opportunities for children to extend their thinking and their own ideas.

Inspection activities

- The inspector observed the childminder, assistant and children at play.
- The inspector spoke to the childminder, assistant and children at appropriate times.
- The inspector viewed a range of documents, including children's learning records, policies, risk assessments and accident records.
- The inspector took into account written comments from parents.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding and the actions to follow if she has any concerns about any child in her care. She ensures her assistant is also familiar with her procedures and knows what to do to safeguard children. The childminder and assistant access training and attend childminding meetings to help develop best practice and further support children in their care. For example, they use what they have learnt at training to enable children to feel secure as they move on to new horizons. The childminder has a good partnership with parents and has recently introduced new ideas to encourage them to be more fully involved in their children's learning.

Quality of teaching, learning and assessment is good

Children play in a well-organised environment. They make choices in their play and are well supported by the childminder and assistant. At times throughout the day, they enjoy one-to-one attention. For example, children can snuggle up and listen to their favourite story while others are supervised as they play outside. Children enjoy catching plastic eggs in water with nets, exploring why some float and others sink. They use their creative skills as they design houses out of wooden blocks. The childminder uses these opportunities to widen children's understanding of the world and develop their language skills. She carefully observes and tracks children's progress. This enables her to identify any gaps in their learning and focus planning on the next steps that each child needs to take.

Personal development, behaviour and welfare are good

Children are happy and settle very well. The childminder and her assistant know children very well and clearly recognise the signs when children need to sleep. Older children show kindness towards younger children, for example, by offering up their seat and pushing the chair nearer to the table so they can reach. They help prepare food for snack time by carefully cutting up fruit. They are confident speakers and notice changes. They ask questions, such as, 'Why do you need sunglasses when it is not sunny?' They are supported in developing their own independence as they put on outdoor clothing and the childminder teaches them to manage their personal hygiene needs well.

Outcomes for children are good

Children make good progress in their learning and learn skills for their eventual move to school. They gain in confidence and are able to hold conversations and ask questions. Children gain an understanding of the world around them. For example, they learn about how to grow seeds and what is required to help them survive.

Setting details

Unique reference number	EY266576
Local authority	Cornwall
Inspection number	837294
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	4 March 2011
Telephone number	

The childminder registered in 2003. She lives in Callington, Cornwall. The childminder provides care daily from 8am to 5pm. The childminder employs her daughter as her assistant. Both the childminder and her assistant hold level 3 qualifications in childcare.

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