Childminder Report



Inspection date Previous inspection date		rch 2016 vember 2010	
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection	n: Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from inspirational teaching. They thoroughly enjoy exploring and making choices and decisions about their play. They are extremely independent and confident, and develop an excellent range of skills for their future learning.
- The childminder assesses children's progress accurately. She monitors their achievements precisely to identify any gaps in their learning and development swiftly. She quickly puts support in place to help children catch up, so they all make excellent progress.
- Innovative settling-in procedures are highly effective. Children make extremely close bonds with the childminder and flourish in her care. Warm and very positive relationships clearly help children to feel very safe and secure, and contribute highly to their well-being.
- The childminder has developed highly effective partnerships with parents and keeps them fully informed about their children's progress. Parents actively contribute to the extremely accurate assessments of their children's development.
- The childminder monitors and evaluates all aspects of her practice rigorously in order to continually improve. She very successfully involves parents and children in helping to identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide even more opportunities for children to explore and learn more about the natural world, especially for those who prefer to learn outdoors.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and the impact of training on children's learning with the childminder.
- The inspector looked at policies and procedures, children's progress records and the childminder's training records.
- The inspector took into account the written views of parents.

Inspector

Sandra Woolley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and the procedures to keep children safe. She is extremely vigilant in her care of the children. She provides an exceptionally high quality service, continually strengthening and improving outcomes for children. For example, following training, she provides even more activities to extend children's language skills and support parents' understanding of how to help children further at home. These excellent practices help even the youngest children to communicate their needs more successfully.

Quality of teaching, learning and assessment is outstanding

The childminder respects children's individuality, providing innovative experiences to help them learn and progress at their own pace. She skilfully involves children in planning their learning, keeping them motivated and inspired. For example, when she noticed that children were interested in creating their own letters and numbers games, she introduced more resources and encouraged them to be even more imaginative in their play. The childminder uses her expertise highly successfully to encourage children of all ages to investigate and find information using a variety of methods. For example, when they were curious about the differences between various animals, children eagerly looked for information in books and on computer tablets. The childminder's excellent teaching promotes children's early literacy, curiosity and technology skills comprehensively. Overall, children have excellent opportunities to learn about the world around them, although, the childminder identifies that she could extend children's exploration of the natural world even further, especially for those who learn best outdoors.

Personal development, behaviour and welfare are outstanding

The childminder very successfully helps children gain confidence for their move to school. For example, she liaises closely with parents and the school to arrange visits in her home to support these new relationships. She provides an excellent variety of activities to promote children's physical well-being and understanding of a healthy lifestyle. For example, children confidently talk about the fruits and vegetables that they like, and they understand why they are good for them. The childminder is an excellent role model, helping children to respect others, develop exemplary social skills and behave very well.

Outcomes for children are outstanding

All children make excellent progress in readiness for school. They enjoy a very broad range of experiences that enable them to excel in their learning and development. Children develop a comprehensive understanding of safety and learn to care for themselves. They have exceptional communication and language skills. Children are independent, highly confident and very enthusiastic learners.

Setting details

Unique reference number	116920	
Local authority	Reading	
Inspection number	825135	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	1 - 7	
Total number of places	6	
Number of children on roll	6	
Name of provider		
Date of previous inspection	12 November 2010	
Telephone number		

The childminder registered in 1993. She lives in Reading, Berkshire. The childminder offers care Monday to Friday from 7.30am to 6pm, all year round.

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