

Childminder Report

Inspection date

22 March 2016

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not kept up to date with recent changes to safeguarding policies and procedures. She is unclear of the procedures to follow if an allegation is made against her or a household member. This is a breach of the Childcare Register.
- The childminder is not aware of the significant events and changes that she must notify to Ofsted. This is also a breach of the Childcare Register.
- The childminder does not take all reasonable steps to help children learn what to do in the event of an emergency to keep themselves safe.
- Partnerships with parents are not fully effective. The childminder does not gather information from them about what their children know and can do when they start.
- Self-evaluation is not effectively used to monitor breaches of legal requirements and to ensure that changes in legislation are implemented into practice.

It has the following strengths

- The childminder offers a welcoming and inviting environment. Children settle well and form good relationships with her.
- Children make good progress. The childminder uses information about their achievements and interests to prepare them for the next stage in their learning.
- Children independently make choices about their play. They select their own resources and confidently move around the setting.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of safeguarding policies and procedures, with particular regard to developing awareness of current legislation and practice, and the steps to take in the event of an allegation being made	25/04/2016
■ improve knowledge and understanding of responsibilities to ensure that Ofsted is informed of all significant events and changes	25/04/2016
■ improve the opportunities for children to learn how to keep themselves safe in the event of an emergency.	25/04/2016

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents to encourage them to be more involved in identifying what their children can do and need to learn next
- make effective use of self-evaluation to identify weaknesses in meeting requirements, and to target areas to improve to raise outcomes for children.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and spoke to them at appropriate times.
- The childminder looked at areas of the premises used for childminding purposes. She also looked at a sample of play materials and equipment used for children's care and learning.
- The inspector sampled a range of documentation, including the records used to help safeguard children and promote their welfare.
- The inspector took account of the views of parents by reading written feedback.
- The inspector discussed with the childminder how she reflects on her practice.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not effectively use self-evaluation to identify weaknesses in her practice and knowledge. She does not have a sufficient knowledge of all aspects of safeguarding. For example, the childminder has not kept up to date with current changes in legislation and practice, and is unclear on the procedure to follow if an allegation is made against her. The childminder does not fully understand the information of which she needs to inform Ofsted. However, she is clear of the steps she would take, such as contacting her local authority for advice, which minimises the impact on children's safety and welfare. The childminder knows what to do if she had concerns about a child in her care. Safeguarding is effective. The childminder monitors children's progress well. She plans for their individual needs and takes into account their interests. The childminder regularly shares information with parents.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She knows the children well and regularly observes and assesses their development. The childminder encourages children to lead their play and helps them to develop their independence skills. Children develop their early literacy skills well. For example, they share books, sound-out letters and learn new words. The childminder continuously interacts with the children to extend their learning and enjoyment. She effectively promotes mathematical learning. For example, children learn to recognise and name the different shapes and colours while they complete puzzles.

Personal development, behaviour and welfare require improvement

The childminder has not fully considered how to help children learn to take care of themselves in the event of an emergency. For example, she does not practise emergency evacuation procedures with them. However, children benefit from a warm and caring relationship with the childminder. They approach her for comfort and receive lots of reassurance and cuddles. Young children are beginning to learn about healthy lifestyles. They enjoy healthy snacks and have daily opportunities for fresh air and exercise.

Outcomes for children are good

Children make good progress and learn a wide range of skills to prepare them for their move to nursery and school. Children are confident and independent learners, they focus and persevere on activities and take pride in their achievements. Children behave well; they show respect, and consider the feelings and opinions of their friends and people they meet. They learn about the differences between themselves and others. For example, children share books and enjoy trips in the local community.

Setting details

Unique reference number	154958
Local authority	Lambeth
Inspection number	841953
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	28 November 2011
Telephone number	

The childminder registered in 1999. She lives in Camberwell, in the London Borough of Lambeth. The childminder operates her service from 8am to 6pm, Monday to Friday, throughout the year.

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