

# Childminder Report

<b>Inspection date</b>	22 March 2016
Previous inspection date	29 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of children's individual needs. She has a strong knowledge of their achievements on entry to her setting and plans meticulously for their next steps. She confidently reviews her practice and accurately monitors children's developmental progress.
- Children enjoy an excellent range of toys, resources and outings that help to inspire their wider learning. Children are extremely happy and emotionally secure in the childminder's care. Children make rapid progress in relation to their points on entry, and develop essential skills for the next stages of their learning.
- The childminder is extremely proactive in how she maintains the excellent partnerships established with parents and other professionals who share the care of the children. This helps her to ensure consistency for children's learning.
- The childminder uses her risk assessments, policies and procedures highly effectively to help her consistently promote children's health and safety.
- Children behave exceptionally well and develop an excellent awareness of how to maintain their own safety. For example, they effectively demonstrate that they understand the rules for keeping themselves safe when going on outings or travelling in the car.
- The childminder has an excellent understanding of how to safeguard children and keeps her knowledge up to date on current good practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to recall their experiences away from the setting in order to build further on their already very good awareness of the wider world.

### Inspection activities

- The inspector observed children playing and during their interactions with the childminder.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke to the childminder about how she plans for children's learning and how she works with parents and others sharing the care of the children.
- The inspector read the childminder's self-evaluation form and discussed with her how she reflects on her practice. The inspector took into account the views of parents.
- The inspector discussed with the childminder how she improves her skills and knowledge through training and research.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role and reflects effectively on how to drive improvements to her provision. She precisely targets her professional development and embarks on purposeful training to improve outcomes for children. For example, she now provides more meaningful outdoor learning opportunities for children. She comments that this training helped her to adapt to the ways that children learn and gave her opportunities to speak with other professionals. Safeguarding is effective. The childminder is supportive of her assistants, who work with her at times. For example, she ensures that they fully understand their roles, monitors their practice and encourages their attendance at training, such as to keep up to date on how to safeguard children.

### Quality of teaching, learning and assessment is outstanding

The childminder has a warm nature and children respond to her extremely well. She helps them to feel secure and develop an excellent sense of belonging with her. She is mindful to provide reassurance to those children who need more help in developing their participation through play, although, at times, children are not consistently encouraged to talk about their experiences away from the setting. The childminder maintains regular and precisely focused observations of children's achievements, and has an accurate understanding of their progress. She reviews this information regularly in order to help her target children's next steps in learning in her planning.

### Personal development, behaviour and welfare are outstanding

The childminder promotes equality and diversity extremely well. She consistently encourages children to be respectful to each other and to play cooperatively. Children engage very well in play with minimal distraction. She encourages their independence and their decision-making skills exceptionally well, for example, by inspiring them to lead their own play. The childminder utilises her exceptional skills to help children who are less confident in developing their individual abilities. Children show an excellent understanding about good hygiene routines and healthy lifestyles. For example, they enjoy regular outings, such as woodland walks and attending soft play sessions.

### Outcomes for children are outstanding

Children settle well and play extremely contently. They accurately use mathematical language in context. For example, children line their play shoes up into 'pairs', working out who has more pairs than the other, and describe the colours of resources as they dig. Children are very keen to invent their play. For example, they pretend to buy petrol for their toy cars, and go camping as they play in the tent. Children have excellent opportunities to develop their language skills, creativity and physical skills during their play. They make excellent progress from their starting points.

## Setting details

<b>Unique reference number</b>	111798
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824981
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Fleet, Hampshire. The childminder works Monday to Thursday, for most of the year. She occasionally works with two assistants, who are her husband and her daughter.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

