

Hilldale Before And After School Club



Hillside Avenue Primary And Nursery School, Hillside Avenue, Norwich, NR7 0QW

Inspection date

16 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are committed to providing good quality care for children. They are well qualified and continue to access training. This helps them to improve their knowledge and skills to support children to reach their full potential.
- Processes for reviewing what the setting offers are effective. Staff regularly meet to discuss how they can continue to improve provision. Parents' views and those of children are gathered to help staff gain further ideas for improvement.
- Children engage well in an interesting range of stimulating planned activities. They freely choose from a good range of interesting resources. Children eagerly join in and show determination and concentration during play.
- Children have developed secure emotional relationships with staff. Staff engage well with them and act as good role models. Staff are kind and responsive to children, which helps them to learn to value and respect others.
- Children are proud of their achievements at the club. They eagerly show staff what they have made and staff are highly responsive to them and offer praise.
- Children enjoy their time at the club and behave well throughout. They demonstrate good manners and help their peers to feel safe. They develop good relationships with each other, and help and support one another during play.

It is not yet outstanding because:

- The club has not yet developed fully effective links with the schools that children attend. Information is not consistently shared about children's progress to help the club fully complement the learning taking place in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information between the club and the schools that children attend, adopting a more consistent approach to complement the learning taking place in school.

Inspection activities

- The inspector observed the children engaged in activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's policies and procedures, risk assessments and the evidence of the suitability of staff working in the club.
- The inspector spoke with the children at appropriate times during the inspection, and took account of the written testimonials of parents.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The manager runs an extremely well-organised club where children's safety is given utmost priority. Policies and procedures are implemented effectively to maintain good quality provision. The arrangements for safeguarding are effective. Staff have a clear understanding of the signs and symptoms of abuse. They are aware of the procedure to follow if they are concerned that a child is at risk of harm. The manager is continually looking at ways to improve what the club offers to children and their families. She has clear ideas and an improvement plan to help her to continue to raise the quality of provision. She is proactive in accessing additional funding to support her ideas for improvement. The staff team works very closely together. They value each other's opinions and ideas. They mutually offer support and advice when evaluating activities. This helps them to improve what they can offer children next time.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to promote children's learning and they offer challenge to them as they play. Staff give children instructions which they eagerly follow during a craft activity. Children carefully fold boxes as they closely follow what staff show them. Staff encourage children to have a go and readily offer support when children run into difficulty. Staff plan a broad range of activities for each area of the setting. Staff know the children's interests well and fully support these in what they provide for children. Children enjoy sitting in a cosy area quietly reading books. They draw and make maps and show responsibility as they tidy pens away afterwards. This helps to develop their literacy skills and independence. Staff develop good relationships with parents. They keep parents regularly updated with what children have done, their interests and friendships.

Personal development, behaviour and welfare are good

Children are independent and confident as they move around the setting. They are regularly given choices and the staff value their opinions. Children help with planning activities for the following day. This supports their self-esteem and helps them to feel valued and develop a sense of belonging. Children are offered healthy options for snack. They enjoy a good range of resources outdoors to support their physical well-being. Children run around in a group kicking a ball to each other. They learn to balance and catch balls. Children are independent and are fully aware of routines. On arrival, they quickly put their belongings away and engage in activities that are set up for them. Children enjoy carrying out small tasks, such as washing up after snack, and engage in meaningful conversations with staff throughout. Children learn how to manage risk safely and set their own rules, such as washing their hands before snack and being kind to each other.

Setting details

Unique reference number	EY486030
Local authority	Norfolk
Inspection number	1008442
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	25
Number of children on roll	80
Name of provider	Hilldale Breakfast And After School Club Partnership
Date of previous inspection	Not applicable
Telephone number	07724680087

Hilldale Before And After School Club was registered in 2015. The club employs four members of childcare staff. Of these, three hold appropriate childcare qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and from 3.20pm to 5.45pm.

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