

Flutterbies Childcare LLP

Benwick Childrens Centre, High Street, Benwick, Cambs, PE15 0XA



Inspection date

17 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owners have high aspirations. They strive to create an engaging environment, indoors and outdoors, that enables children to think, play, explore and learn according to their own abilities and interests.
- The partnerships with parents, the school and other professionals are excellent. Parents are involved in their children's learning at every level. Staff consult with them and keep them extremely well informed from their children's first day.
- Staff share their managers' passion. They work with enthusiasm and enjoyment to offer children learning experiences that are consistently high quality. Children become motivated and active learners who are very well prepared for school.
- Children thrive in this busy and exciting environment. They are inspired to learn through innovative experiences that reflect their individual interests. The outdoor environment, in particular, challenges their thinking, helping them to be independent, self-reliant learners.
- Exceptionally good role modelling from staff helps children to develop mature, caring and sharing attitudes. Kindness is praised and children are exceedingly proud of the certificates awarded for particularly kind or helpful behaviour.
- Children have extremely secure emotional attachments to staff. This gives them a firm basis to independently explore, learn and develop with confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways for staff to build on their already exceptional teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the owner/managers. Children's learning records were checked and discussed with the key persons.
- The inspector held a meeting with the owner/managers. She looked at relevant documentation, including the setting's self-evaluation, evidence of the suitability of staff and some policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Ongoing training means that all staff have a thorough understanding of child protection issues. Clear policies and procedures ensure they know who to contact if there are any concerns about children's safety. Children develop an excellent sense of their own safety. They take part in risk assessments and are actively encouraged to consider safe practices. For example, they think about how to build large structures that are secure. Managers and staff continually evaluate all aspects of the setting and staff practice. Staff enthusiastically undertake their own research, such as childhood nutrition and Forest School experiences. Managers continue to explore further ways to enhance staff skills and confidence.

Quality of teaching, learning and assessment is outstanding

Staff plan and provide activities that are intensely enjoyable, which helps children to develop perseverance and concentration. Children work hard to mix shaving foam, mud and water together, using a variety of tools. Staff enhance their learning by commenting on the changes to the mixture. Children cook pretend cakes in the mud kitchen oven and delight in mixing compost and water together. Staff provide admirable support during children's activities. They know exactly when to intervene and when to deepen children's interest through highly effective questions. Children develop their writing skills during practical activities. For example, they draw a treasure map and mark where the treasure is hidden. Staff bring books to life as, for example, they and the children act out a favourite story and run screaming from the bear's lair.

Personal development, behaviour and welfare are outstanding

Children's interests are supported extremely well through innovative resources, such as the superhero telephone and telephone book. Overall, the setting is superbly equipped throughout, with a special emphasis on things that children can combine and use imaginatively. They build dens from material, crates and cushions and make roadways with house bricks and wooden blocks. Children learn to lead healthy lives. They spend most of their time outdoors in the fresh air. With staff's support they discuss healthy foods and develop independent care routines. Relationships between staff and children are very warm and affectionate. Children confidently ask staff for help and happily invite them to join in their games.

Outcomes for children are outstanding

Children of all ages are eager to join in the activities. They are highly resourceful, independent learners. Staff skilfully promote children's speaking and listening skills in all of their experiences. Children's achievements are carefully monitored. They show consistently high progress in their learning and are more than ready for the challenges of school. Children who receive additional funding benefit hugely from effective support. Staff move swiftly to support any children who show signs of delay, including disabled children and those who have special educational needs. Children preparing to start school meet with their new teachers, join in school activities and have their lunch at school. Older children, already in school, continue to flourish.

Setting details

Unique reference number	EY477932
Local authority	Cambridgeshire
Inspection number	982713
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	34
Number of children on roll	102
Name of provider	Flutterbies Childcare LLP
Date of previous inspection	Not applicable
Telephone number	01354 677733

Flutterbies Childcare LLP was registered in 2014 and is privately owned. The setting has nine members of childcare staff, including two owner/managers, eight of whom hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, all year round. Pre-school sessions are from 9am until 3pm. Out-of-school care sessions are from 7.30am to 8.50am and 3.15pm to 6pm during school term times, and 7.30am until 6pm in school holidays, apart from the Christmas break. The setting provides funded early education for two-, three- and four-year-old children.

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