

Childminder Report

Inspection date

17 March 2016

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Care practices used by the childminder are exceptionally effective in promoting children's emotional and physical well-being. Children learn to respect the similarities they share with others and any differences. The childminder demonstrates consistently strong skills when teaching children to listen and take turns to speak.
- The childminder demonstrates outstanding practice when developing children's communication and language skills. Any gaps in children's progress are swiftly narrowed and children become highly confident communicators.
- The childminder has very high expectations for all children, irrespective of their starting points. Children make excellent progress in all areas of learning and rapidly gain the skills needed for their next steps, including for school.
- The childminder places a very strong emphasis on children using their thinking skills. She provides a multitude of opportunities for children to solve simple problems, recall previous learning and evaluate information.
- Children are frequently asked for their ideas and views, helping to promote their self-esteem. They routinely contribute towards many practical tasks, gaining confidence and take on small responsibilities.
- Parents and the childminder frequently exchange information about children's learning and parents help to establish children's starting points in detail, on entry to the setting. The childminder regularly provides practical ideas and resources to help parents continue their children's learning at home.
- The childminder is proactive when supporting parents to seek additional help for their children's needs from other professionals. She makes highly effective use of advice offered to help enhance children's progress and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even greater use of information from parents about their children's learning at home.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision, in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a very secure understanding of how to report and identify possible causes for concern. She monitors the qualifications and training needs of assistants, in order to meet legal requirements and promote children's welfare effectively. She forms highly effective partnerships with other settings that children attend which promotes their very strong progress. The childminder has accessed many training courses and builds on the skills gained through her qualification and experience, especially when helping to develop children's communication and language skills. She frequently seeks the views of parents, striving continually to improve on exceptionally high standards by reflecting meticulously on her practice. The childminder is considering ways to make the best use of feedback from parents about what their children learn at home, based on the activities she provides for parents to take home.

Quality of teaching, learning and assessment is outstanding

The childminder monitors all children's progress in detail. She seeks out even more precise tools to track their development in areas where she identifies that children need additional intervention. The childminder also provides other methods that are easily accessible to parents to help them track their children's progress towards readiness for school. The childminder demonstrates an excellent ability to adapt activities to the needs and interests of all children participating, which further promotes their very strong progress. Children enjoy taking turns to hide and find cards with numbers marked on them. They recall the number names and match the cards to their correct picture on a board, using their thinking skills. Pre-school age children show excellent skills in solving simple number problems using groups of objects. Children have a wealth of opportunities and resources to help develop the skills needed before learning to write.

Personal development, behaviour and welfare are outstanding

The childminder is highly skilled when teaching children to recognise their own feelings and those of others, as part of excellent practice in developing children's communication and language. She sets clear boundaries for children's behaviour and supports them to think about the consequences of making unwise choices. Children are supported to learn through all daily routines and events. At lunchtime, they recall names of shapes and their properties using the items on their plates. Children solve simple problems, such as working out how many cups they need to set the table. All opportunities are used highly effectively to promote development of children's independence and self-care skills. The childminder incorporates teaching about safety into daily routines to promote children's growing awareness of this.

Outcomes for children are outstanding

Children make excellent progress towards gaining the key skills needed for school. They rapidly learn to respect others, managing their own feelings and behaviour. Children are independent and manage their self-care effectively. They gain a positive awareness of

diversity and learn the skills needed to help keep themselves safe. Children quickly learn the factors that promote a healthy lifestyle.

Setting details

Unique reference number	301297
Local authority	Oldham
Inspection number	854992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder was registered in 1989 and lives in the Failsworth area of Oldham, Greater Manchester. The childminder operates from 7.30am to 5.45pm, on weekdays all year round, excluding family holidays and bank holidays. The childminder holds a childcare qualification at level 3. She occasionally works with an assistant.

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