

Childminder Report

Inspection date

18 March 2016

Previous inspection date

26 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to ensure that all the relevant suitability checks have been completed for adults living on the premises.
- The childminder has not fully developed systems for sharing information with parents about how they can support their child's learning at home.
- The childminder has not established a fully focused programme of professional development to help enhance her knowledge and teaching skills further.

It has the following strengths

- The childminder is kind, caring and responsive to children's individual needs. Children have established close attachments to her and this helps to support their confidence and emotional well-being.
- Children are happy and settled in the childminder's home. They confidently make requests about things they would like to do and have opportunities to make choices and direct their own learning.
- The childminder focuses well on developing children's early language and communication skills. She uses a range of different strategies to support children's speaking, listening and attention skills.
- The childminder completes regular observations of children's learning and uses these to effectively identify next steps in their development and how this may be further supported.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure Ofsted are provided with the necessary information to enable them to carry out suitability checks for anyone aged 16 years living on the premises. | 29/04/2016 |
|---|------------|

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for sharing information about children's learning at home in order to support this further
- establish a focused programme of professional development, in order to help develop existing knowledge and enhance teaching skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents during the inspection.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not ensured that all adults living at the property have had the relevant suitability checks completed by Ofsted. She has obtained Disclosure and Barring Service checks on all adults living in the property including her youngest son. However, she was not aware that additional checks needed to be completed by Ofsted to determine suitability. The impact on children's safety is not significant because the childminder confirms her son is never left unsupervised with the children. The childminder acknowledges this and now understands what action she needs to take to ensure Ofsted can make a decision about her son's suitability. The childminder evaluates her provision in order to identify future improvements and weaknesses in practice. She generally keeps her knowledge up to date but has not attended any further professional development opportunities that would help to enhance her practice or skills further. The arrangements for safeguarding are effective. The childminder has clear written policies and procedures in place to help protect children from harm. She displays a clear understanding of how to report and act on any concerns and attends regular child protection training.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how young children learn and develop. She plans a range of interesting activities that help to support and extend children's learning. Children have good opportunities to explore shapes, count and weigh items during practical activities. They experiment with mixing colours and using different ways of making marks. The childminder provides opportunities for discussion and encourages children to share their own experiences. She models language effectively during activities and encourages children to repeat words and simple phrases. The childminder communicates well with parents and shares information about their progress. However, there are fewer opportunities for parents to share information about children's learning at home.

Personal development, behaviour and welfare require improvement

The childminder provides a warm and welcoming environment. She completes risk assessments on her home and ensures hazards are managed. However, the childminder has not fully understood what information should have been provided to Ofsted in order for them to complete suitability checks on her youngest son. This has the potential to compromise how well children are safeguarded. Children have independent access to a range of toys and resources and are encouraged to explore the environment. They behave well and respond to the rules and boundaries. The childminder promotes healthy eating and encourages children to follow hygiene routines. Children have access to the garden area and opportunities to be physically active.

Outcomes for children are good

Children enjoy their time with the childminder and make good progress in their learning. They communicate confidently and display an interest in letters, sounds and words. Children are inquisitive and display a positive attitude towards learning. They are acquiring the skills needed for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY427237
Local authority	Warrington
Inspection number	852762
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	26 January 2012
Telephone number	

The childminder was registered in 2011 and lives in Great Sankey, Warrington. She operates all year round from 7.30am to 6pm, Monday to Friday, except for, bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

