

# The Woodrows Nursery

Bockings Elm Hall, 465 St. Johns Road, Clacton-on-Sea, Essex, CO16 8DU



<b>Inspection date</b>	17 March 2016
Previous inspection date	10 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide an exceptional range of high-quality learning experiences for children, both indoors and outside. As a result, children are highly motivated, eager to explore and develop an excellent enthusiasm for learning.
- Staff have extremely high expectations of all children and they make outstanding progress.
- Staff are exceedingly swift to identify any gaps in children's learning. They establish early interventions from external agencies where appropriate to ensure all children, including those learning to speak English as an additional language and those with special educational needs, receive the best possible outcomes.
- Children form exceptionally strong attachments to their key persons and other nursery staff. This helps them to feel safe and secure and they grow in confidence and self-assurance.
- Experienced staff are excellent role models to those less qualified, such as new staff and students. This has a positive impact on the consistency of staff practice and the quality of interaction to support children's learning throughout the nursery.
- Partnerships with parents are exceptionally strong. Parents are extremely well-informed about nursery policies and their children's developmental progress.
- The management team and staff are highly effective in driving improvement. Parents, children and staff contribute to the setting's improvement plan in a variety of ways and staff are extremely proactive in frequently seeking their views.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the excellent programme of training and qualifications for management and staff to build on their continued professional development and to foster even greater achievements for children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the nursery manager and staff and spoke to children throughout the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector took account of the views of parents by speaking to some of them during the inspection and reading their feedback and comments.
- The inspector looked at a range of documentation including the nursery's self-evaluation, records of children's progress, suitability of staff and qualifications.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management and staff team work particularly well together. There is a shared commitment towards delivering exceptional standards. Highly effective procedures for recruiting new staff, for regular staff supervision and monitoring of staff performance lead to a high level of quality and consistency in practice. Thorough analysis of the assessment information means that any potential learning needs are recognised. Swift intervention is sought from external agencies to close any gaps in children's development. The nursery provides a relaxed, fun and stimulating environment where each child is respected and valued. Staff benefit from a robust programme of training and this ensures they deliver a rich and varied curriculum for the children. Management is keen to expand on this further. Safeguarding is effective. All staff are entirely confident in their role to protect the children in their care. They fully understand how to identify any risks to children's well-being and how to record and report any concerns.

### Quality of teaching, learning and assessment is outstanding

Staff provide exceptionally motivating and challenging activities and experiences that successfully promote children's learning and development in all areas. For example, children enjoy exploring a table top arctic scene. They learn about the animals that inhabit the polar regions, how they hunt, find food and care for their young. They learn how ice forms and melts and how it feels cold and slippery to touch. They learn new vocabulary and develop skills in sharing and cooperation as they act out scenarios with their friends. Staff provide excellent opportunities for children to develop a fascination for books and stories. An extensive variety of books is freely available for children to choose, indoors and outdoors. Staff extend children's interest in books and encourage them to draw pictures from their favourite stories.

### Personal development, behaviour and welfare are outstanding

Staff provide an extremely enabling environment where children learn to feel confident and safe. They are fully involved in the routines of the nursery and thoroughly enjoy being helpful. Older children care for those who are younger or less able than themselves. For example, when children struggle to get ready for outdoors, older children help them on with their coats and hats and take them by the hand. Children learn exceptional skills of independence, they make their own choices and they lead their own play. Staff follow children's lead and support and extend their play to add challenge and excitement. Children benefit from a healthy lifestyle. Staff provide them with fruit and regular exercise in the fresh air. Staff teach children about the beliefs and customs of others and they learn to respect each other's differences and individuality.

### Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They learn exceptional skills for the future. Children learn to write the letters in their name from an early age and how to solve problems. They learn how letters sound and how words have meaning. Staff help children to look forward to new challenges as they become well prepared for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY321291
<b>Local authority</b>	Essex
<b>Inspection number</b>	849102
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	62
<b>Name of provider</b>	The Woodrows Nursery Partnership
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	01255 423745

The Woodrows Nursery opened in 2006. It operates from a small hall in Clacton-on-Sea, Essex and is privately owned. The nursery is open each weekday from 9am to 4pm during school term times. The nursery employs nine members of staff, including the manager. All staff hold early years qualifications at level 3, apart from one member of staff who holds a teaching assistant qualification.

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