

Childminder Report

Inspection date

17 March 2016

Previous inspection date

7 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder carefully considers what children can learn from activities, taking into account their individual stages of development and what they need to learn next.
- Children make good progress in their learning. The childminder ensures their individual learning and development needs are effectively met by providing a variety of resources and activities for them to enjoy. Children have good opportunities to make independent choices in their play.
- Children build secure emotional relationships with the childminder. They readily seek her out for support when needed. She is highly responsive and sensitive to their needs. This helps children to feel safe and secure.
- Parent partnerships are good. The childminder talks to parents on a daily basis and encourages them to share their thoughts and ideas to help develop her practice.
- The childminder has established good links with other settings that children attend. She shares information, helping to complement children's learning experiences.

It is not yet outstanding because:

- Although the childminder accurately tracks children's progress, she does not do this regularly enough to identify as swiftly as possible where to target her plans for their rapid development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the tracking of children's development to more swiftly identify where to focus planning for their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder and looked at relevant documentation, such as policies and evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect and safeguard children. She effectively checks her home for hazards and minimises risks to ensure children play in a safe environment. The childminder keeps up to date with new legislation and attends training to develop her knowledge and skills. Parents are well informed about their children's progress and are encouraged to support their children's learning and development at home. The childminder receives positive feedback from parents, who are happy with the service that she provides for their children.

Quality of teaching, learning and assessment is good

Children are engaged and interested in their play and learning. The childminder has a good understanding of their individual skills and interests and provides them with a wide range of resources. Children enjoy making bracelets using elastics bands. They use their creativity to make patterns using different coloured bands and share these with their friends. Older children enjoy playing with board games. They learn early mathematical skills as they solve problems and use numbers in their play. The childminder supports children's early language skills well. For example, she talks at appropriate times during their play and reads their favourite stories. Children enjoy listening and remember to say repeated refrains.

Personal development, behaviour and welfare are good

Children form strong, affectionate bonds with the childminder and their behaviour is very good. They are well supported in learning to take turns and share resources. The childminder helps children to develop their self-care skills and independence effectively. Children quickly learn good practices that help to keep them healthy and safe. For example, they follow routines for washing their hands before they eat and they take part in regular fire drills to help them learn what to do in an emergency. Children learn about healthy lifestyles. They enjoy making pasta salad and comment on the vitamins in vegetables. Children taste different vegetables, such as olives, and talk confidently about what they like and dislike to eat. Children enjoy a variety of outings, such as going to the local park. This helps them to have an understanding of the community in which they live.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They are well prepared for their next stage in their learning. Children learn key skills in readiness for starting at nursery or school.

Setting details

Unique reference number	EY318555
Local authority	Waltham Forest
Inspection number	1024464
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	7 December 2011
Telephone number	

The childminder was registered in 2006 and lives in London. She operates all year round from 7am to 6pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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