

Sawley Before and After School Club



Sawley Community Centre, Draycott Road, Long Eaton, NOTTINGHAM, NG10 3FR

Inspection date	17 March 2016
Previous inspection date	12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a good range of activities for children to enjoy. They encourage children to choose what they would like to do throughout the session. Adult-initiated activities are flexible so that children can join in and then decide if they want to adapt the activity.
- Risk assessments are thorough to ensure children's safety. Staff follow clearly established routines for the school run and use of the park. Staff are vigilant in their supervision of children both indoors and outdoors.
- Children develop very good relationships with staff and others. Children of all ages mix well together. Older children show sensitivity towards younger ones.
- Staff positively encourage the views of children, parents and other professionals. They take into account any feedback and act on this appropriately. For example, staff have recently purchased additional equipment and a magazine subscription following suggestions from children attending the club.

It is not yet outstanding because:

- The setting has not fully developed partnership working with other settings that children attend to ensure that the support they offer is complementary.
- On occasion, staff do not organise the space effectively to fully support children's engagement in their play.
- The evaluation of practice is not always used well enough to identify specific targets for improvement that would drive up the quality of the provision further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to complement the learning experiences they receive elsewhere
- make better use of the space to fully support children's motivation and interest in activities
- enhance action planning so that areas for improvement are clearly identified and increase the potential to raise standards to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Thorough recruitment and vetting procedures establish the suitability of adults to work with children. Staff consistently monitor the arrival and collection of children to promote children's safety. Staff are clear on their roles and responsibilities and carry these out effectively during the session. There are appropriate systems in place to monitor the quality of the provision. Regular head office audit checks ensure that the club is meeting requirements. Regular supervision sessions and observations of staff practice enable managers to evaluate the quality of staff performance. Staff are encouraged to continue with their professional development and regularly attend training. They use the knowledge they gain during training to enhance the planned activities. Staff work well with parents, carers and other professionals to provide consistent support for disabled children and those with special educational needs.

Quality of teaching, learning and assessment is good

Staff provide good support and help all children to feel welcome in the club. They set up the environment before they collect children from school, so that there are toys and resources for them to start playing with as they arrive. Staff take into account children's interests when laying out the toys, which promotes their enjoyment. Staff encourage children to contribute to conversations and the discussion at register time. They often link into the themes or activities from school so that children can continue their interest in a topic if they wish. Children develop their physical skills well. Staff encourage children to take risks, promoting their safety without limiting the challenge. Children love the daily opportunities to play on the park. They experiment with how they can use the equipment in different ways. Staff gather and share appropriate information with parents and carers. They give daily feedback so that parents and carers are informed of what their child has been doing. Parents and carers compliment the activities and staff working in the club.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. There is a relaxed and friendly atmosphere. Children demonstrate that they feel secure and they know how to keep themselves safe. Children develop good attachments to staff. Staff sensitively support younger children throughout the session. They effectively supervise them to ensure they are comfortable, while giving them time to explore the environment and make choices. Staff use appropriate methods to manage children's behaviour. They are astute at identifying when children are getting over excited and speaking to them to calm the situation. Children help to devise the club rules and demonstrate a very good understanding of staff expectations. Staff encourage children to take responsibility for tasks. Children receive stickers for good behaviour, which reinforces the expectations. Staff place a very strong focus on an active lifestyle. This includes physical games before school and daily opportunities to play on the park. There is also a different focus each week so children experience a variety of sports.

Setting details

Unique reference number	EY358397
Local authority	Derbyshire
Inspection number	863549
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	80
Name of provider	Sawley Before And After School Club Community Interest Company
Date of previous inspection	12 March 2012
Telephone number	07943 923638

Sawley Before and After School Club was registered in 2007. The club employs six members of childcare staff, three of whom hold appropriate early years qualifications. The club opens from Monday to Friday during term time. Sessions are from 7am until 9am and 3pm until 6pm.

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