

# Childminder Report

**Inspection date**

17 March 2016

Previous inspection date

19 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an outstanding knowledge of the Early Years Foundation Stage. She uses a range of teaching strategies to fully support children in their next steps in learning. Children are confident and motivated learners and are well prepared for the next stage in their learning. They make superb progress.
- Systems for assessment are excellent. The childminder completes regular observations of children as they play and identifies key areas in which they need targeted support. Parents are highly involved in assessment systems and contribute to summaries of learning. Children are supported to become independent and inquisitive about the world.
- Children are fully included in this warm, homely environment. Children's work is displayed in the wonderfully resourced playroom, giving them a sense of belonging and raising their self-esteem. They build close relationships with the childminder and they feel happy, confident and motivated to learn.
- The childminder demonstrates an excellent understanding of how to protect and safeguard children. Through the implementation of detailed policies, she actively promotes children's safety and welfare.
- The childminder has obtained a relevant level 3 qualification since her last inspection. This has had a vast impact on her knowledge of child development, enabling her to provide an outstanding service to children.
- The childminder constantly evaluates her practice and gathers the views of children and parents to drive further improvements. Exemplary partnerships with parents and other professionals enhance all aspects of children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor provision, in order to provide children with inspirational opportunities for learning and play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence of the suitability of other members of the household and children's learning and development records.
- The inspector took account of the written views of parents.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has an excellent knowledge of safeguarding policies and procedures. This fully supports the childminder in ensuring the safety of the children in her care. The enthusiastic commitment and drive of the childminder results in the provision of a warm, welcoming, safe and stimulating environment, where children thrive exceptionally well. A highly effective self-evaluation process involving parents and children clearly identifies strengths and areas for development. This promotes an ethos of continuous improvement to ensure the very high standard of quality childcare provision is maintained. New knowledge and skills gained from the extensive range of training the childminder attends are embedded in outstanding practice. Children make very rapid progress in all areas of their learning and development from their starting points.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding and has an excellent impact on children's learning. The childminder provides a wealth of learning opportunities throughout all aspects of the day, enriching children's learning. The childminder completes detailed observations of children as they play. She plans imaginative experiences to expand on children's skills and interests. The childminder supports children's communication and language skills extremely well. She encourages children's listening and attention skills through providing a running commentary and using simple sentences. In addition, she asks a range of highly effective questions to support children's thinking skills. The childminder models how to use resources and plays alongside children to encourage and engage them in learning. Exemplary partnerships are in place with parents and they are fully involved in the assessment process. Children make excellent progress.

### Personal development, behaviour and welfare are outstanding

The childminder has created an extremely stimulating environment. Resources are of an excellent quality and engage children in investigating and exploring the world around them. There is room to develop further sensory learning opportunities, particularly outdoors. Nurturing, positive attachments are in place and the childminder is very adept at understanding children's changing needs. Children's health, welfare and well-being are superbly promoted. For example, the childminder teaches children about crossing the road safely. Children learn about the wider world through a variety of experiences, such as celebrating different cultural events. Excellent partnerships are in place with other professionals and meaningful information is shared, so that children are supported and prepared for school.

### Outcomes for children are outstanding

All children make outstanding progress in their learning in relation to their starting points. The childminder is exceptionally knowledgeable about tracking children's progress in their learning and development. This enables her to plan challenging next steps in children's learning and ensures any gaps in their development are quickly identified. This supports children to continue to make excellent progress towards the early learning goals.

## Setting details

<b>Unique reference number</b>	EY331300
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	849125
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Southend-on-Sea, Essex. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds a level 3 qualification in childcare. The childminder works alongside a co-childminder at her home address.

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Piccadilly Gate  
Store St  
Manchester  
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