

Childminder Report

Inspection date

17 March 2016

Previous inspection date

26 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced in identifying and meeting children's needs. She is very skilled in organising her time and resources. Children's emotional well-being is supported well and they make good progress in their learning and development.
- The childminder supports children's choice, interests and spontaneous play well. Children are confident and motivated to initiate their own play and follow their own interests using the extensive range of good quality resources.
- Children have lots of opportunities to learn about nature and their local environment. They observe chickens in the childminder's garden and collect the eggs that have been laid. Children recognise landmarks and know the direction to go to return back to the childminder's house.
- The childminder works very well in partnership with parents. She continually exchanges information with them to promote continuity in children's care and learning. She gains their consent to any changes in her provision.
- The childminder demonstrates a strong commitment to continue to improve the learning and care experiences she provides for children.

It is not yet outstanding because:

- The childminder is not as successful in obtaining and using information about what some children are achieving at the other settings they also attend. Therefore, she cannot be sure that she has the very highest expectations about what older children can achieve.
- The childminder does not always sharply focus on incorporating children's next steps in learning during daily activities. This means activities do not always provide children with the opportunity to make the very highest rate of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information about what children are achieving at other settings, so that expectations about what children can achieve are pitched to the highest level and based on a full understanding of all their abilities
- focus more sharply on incorporating children's next steps into daily activities, to help raise the potential for them to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records and the childminder's policies and procedures.
- The inspector spoke to and interacted with children during the inspection. She took into account the written views of parents that were provided by the childminder.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and knowledgeable. She has developed a strong understanding of how to promote children's communication and language development. Her partnership working with parents contributes to improving outcomes for children. Comments from parents demonstrate the positive effect the childminder makes to the lives of children who attend. Arrangements for safeguarding are effective. The childminder keeps up to date with current child protection issues. She knows what action she must take if she has a concern about a child's welfare. All necessary steps are taken to keep children safe at all times.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide variety of stimulating activities that promote all aspects of learning. Her assessments of children's achievements are accurate and show that children are making good progress. The childminder provides children with good levels of challenge in a playful and fun way. Children are motivated and engaged in active learning. Younger children enjoy learning how to take part in pretend play. They learn to explore and experiment using all of their senses. They are continually encouraged to use and develop their emerging understanding of speech. They use words to describe what they want and what they are seeing. Older children are skilfully engaged in conversations. They recall and predict experiences and confidently express their thoughts and ideas. They show good interest and a developing understanding of print in the environment, such as road signs.

Personal development, behaviour and welfare are good

Children are happy and settled and their individual needs are well met. They enjoy being active and taking well-managed risks, such as using larger climbing equipment outdoors. Children receive lots of support and encouragement to be aware of their own and other children's safety. Older children know that some board games have small parts that are not safe for younger children to play with. Children learn to value diversity. They recognise and talk about differences in themselves and other children. Children's behaviour is good. From the earliest opportunity the childminder helps children to understand and learn to manage their behaviour. Children who are less eager to eat healthy foods, such as fruit, are supported very effectively to develop new tastes and to include this type of food in their daily snacks and meals.

Outcomes for children are good

All children are making good progress. They are confident and independent in their surroundings. Older children are confident communicators who are developing literacy skills in readiness for school. They enjoy demonstrating what they know and finding new things out. Younger children are curious and show high levels of energy and fascination. They listen well and show that they understand by following simple instructions.

Setting details

Unique reference number	252037
Local authority	Wolverhampton
Inspection number	854794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	26 March 2009
Telephone number	

The childminder has been registered since 1995 and lives in Wednesfield. She operates from 7.30am to 6pm, Monday to Friday all year round. The childminder holds a childcare qualification at level 3.

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