

Yew Tree Nursery at Yew Tree Children's Centre

Berryford Road, Liverpool, L14 4ED



Inspection date

21 March 2016

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery provides a nurturing environment for all children enabling them to grow in confidence. Children behave well and have good attitudes to learning.
- Children develop a firm relationship with their key person. This helps them to settle quickly into nursery life.
- Children show high levels of concentration and become engrossed in the activities available. They choose what they want to do which helps them to quickly develop into independent learners.
- Staff use children's interests to encourage them to learn. For example, they use popular superhero characters when children are learning to use numbers.
- Performance management systems are effective in helping staff to develop their knowledge and understanding of how children learn and improve the quality of teaching.

It is not yet outstanding because:

- The procedures for tracking children's progress are not yet fully embedded in practice to strengthen the arrangements for monitoring.
- There is scope to improve the systems for supporting children as they prepare to move onto school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed fully the new systems for tracking children's progress to improve monitoring procedures
- extend partnerships with other settings to develop support offered to children as they prepare for school.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents and of the nursery's self-evaluation.
- The inspector carried out a joint observation with the manager of a group activity.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Elizabeth Grocott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have recently updated their training to ensure they can respond quickly should they have concerns about a child. Their knowledge of wider safeguarding issues is robust. Staff have devised effective procedures to promote children's good attendance. Leaders reflect on all areas of the nursery, writing clear actions for improvement. This includes using additional funding effectively, to support children with speech and language difficulties. The quality of teaching and learning has improved because staff have received professional training and supportive coaching by the manager. Partnerships with parents are strong. Staff use different ways of encouraging them to be involved in their children's learning. An example of this is by children wearing 'ask me' stickers, inviting the parent to ask what they have been doing at nursery.

Quality of teaching, learning and assessment is good

Staff create opportunities for children for children to recognise and use number to support their early mathematical skills. Babies are excited by the activities available and eagerly explore different colours, shapes and textures in the outdoor area. Staff make good use of information gathered from observation and assessment, to ensure that activities are challenging and exciting. Children learn the names of different vegetables, such as squash. They learn about how and where they grow and help to prepare them to make soup. Staff talk to children regularly, repeat words when needed and help children learn new words to support good communication, language and thinking skills. Children's early writing skills are well promoted. Children write down food orders in their role play café, and label their own artwork. Younger children are encouraged to recognise their name at self registration.

Personal development, behaviour and welfare are good

Children have a wealth of opportunities to be active in the outdoor area. They grow vegetables and flowers and exercise using gym equipment, climb up slides and balance on logs. They think carefully about how to make sheeting cover the top of their tepee, explore with mud in the outdoor kitchen and measure water flowing down drainpipes. Children have fun, they are settled and happy and their behaviour is good. Mealtimes are very sociable occasions where children learn new skills, such as transferring noodles from a bowl onto their plate. Children independently serve their own food and pour their own drinks. They chat excitedly with other children and adults about what they have done over the weekend, demonstrating that they feel safe in their surroundings. They learn to accept and respect others as staff teach them about different cultures, which supports their personal development.

Outcomes for children are good

All children make good progress and learn new skills. Children are quickly catching up where there are gaps in their learning. Children who require more help are well supported and accurately assessed to ensure that appropriate assistance is given quickly. Children are confident and have good listening skills which will help to prepare them for the next stage of their learning and for later use in school.

Setting details

Unique reference number	EY393224
Local authority	Liverpool
Inspection number	1037525
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	79
Name of provider	Sure Options Ltd
Date of previous inspection	30 September 2015
Telephone number	01512 204 455

Yew Tree Nursery at Yew Tree and Knotty Ash Children's Centre was registered in 2009. It is one of two nurseries managed by Sure Options Limited, both of which are on the sites of Children's Centres in Liverpool. The nursery employs 11 members of childcare staff, of whom eight hold appropriate early years qualifications. The nursery opens from Monday to Friday for 51 weeks of the year from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting has secured Early Years Pupil Premium funding for 10 children.

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