

Green Dragon Holiday Playscheme & After School Care

Green Dragon Primary School, North Road, Brentford, Middlesex, TW8 0BJ

Inspection date

23 March 2016

Previous inspection date

6 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers review the provision effectively. They involve staff, parents and children, and seek their views to help drive improvement.
- Staff offer children a variety of play activities to support their interests and needs. Children enthusiastically choose and initiate their own play with their chosen friends; this helps to promote their confidence and emotional well-being.
- Staff work well as a team, creating a secure and safe environment for the children. Children are kind to each other, share and take turns during play.
- Staff are good role models and provide children with clear guidance. Children are happy, confident and have good relationships with staff.
- Staff have good relationships with parents and the schools that children attend. They share a range of information to ensure continuity of care and learning for children. This helps to promote children's health and well-being.

It is not yet outstanding because:

- Occasionally, staff complete tasks for children that they could do for themselves.
- Staff do not always provide children with opportunities to take part in challenging activities and experiences outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop further their independence and skills in managing tasks for themselves
- increase opportunities for children to take part in challenging activities and experiences outdoors.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager and staff.
- The inspector looked at a range of documents, including policies, procedures, and risk assessments.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed a variety of activities.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the correct procedures to follow if they have concerns about a child. They implement robust policies and procedures to support children's good health, safety and well-being. This includes completing daily checks and risk assessments to help keep children safe from harm. The staff work well together to meet the needs of all children who attend. Staff complete research, for example, to improve their already good practice, and they share their new knowledge at staff meetings. The manager regularly reviews staff skills and identifies further support to help them develop their skills and practice further. Staff ask children what they would like to do, to help them to plan the day flexibly around children's interests.

Quality of teaching, learning and assessment is good

Staff monitor children's achievements and interests to help ensure that resources and experiences are relevant to children's changing interests at home and at school. Staff organise activities so that children achieve their aims, which boosts their self-esteem. They engage children in conversation and ask children lots of questions, helping to extend children's language and thinking skills. Children talk confidently about their day and chat to visitors and other children. Younger and older school aged children interact well while they play with small world figures and small construction toys. Children continue to develop their skills in preparation for the next stage in their learning.

Personal development, behaviour and welfare are good

Staff know children well and provide a welcoming environment. Children are happy to attend and to engage in activities and, overall, they have opportunities to make decisions about what they do at the club. For example, they enjoy a variety of games and have warm, friendly relationships with staff and each other. Staff are actively involved in children's play. They praise their achievements and efforts, which raises children's confidence and self-esteem. Children receive successful support to increase their skills and have lots of fun. Staff promote children's good health. For example, children enjoy healthy food and learn about good hygiene practices and staying safe.

Setting details

Unique reference number	116216
Local authority	Hounslow
Inspection number	835971
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	7
Name of provider	Green Dragon Holiday Playscheme & ASC Committee
Date of previous inspection	6 October 2010
Telephone number	020 8568 4154

Green Dragon After School Club registered in 1993. The club operates from the children's centre within the grounds of Green Dragon Primary School in Brentford, in the London Borough of Hounslow. The club is run by the committee of Green Dragon care scheme. The after school club is open from 3.15pm to 6pm each weekday during term time. Three members of staff work with the children, all of whom hold a suitable childcare qualification. A breakfast club and a holiday play scheme operate from the same premises. The breakfast club is open from 7.30am to 8.45am each weekday, term time only. The holiday play scheme operates during school holidays and is open from 7.30am to 6pm.

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