

Fabulous Fun Club

Uphill Community Primary School, Old Church Road, Uphill, North Somerset, BS23 4XH



Inspection date

Previous inspection date

23 March 2016

17 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The new and experienced manager is committed to improving the provision and is a positive role model for the motivated and keen staff. The committee, manager and staff work well together to drive improvement and take into consideration the views of parents and children to develop targeted action plans.
- Children enjoy their time at the club and build strong friendships. They help develop club rules and understand behavioural expectations. They patiently wait their turn, for example in cooking activities, and show respect for others' belongings.
- Children actively participate in a range of stimulating activities that consider their interests and complement what they are learning at school.
- Children's safety is a strong focus. Staff use comprehensive risk assessments to provide a safe and secure play environment and ensure children are well supervised at all times. They have good knowledge of who may collect children and create a password system with parents for added security.

It is not yet outstanding because:

- Staff have not fully considered the organisation and availability of some resources to support children further to make independent choices and develop their play.
- The area set aside for children to read does not offer a wide range of printed material for them to explore. In addition, staff do not always discourage physical play, which occasionally disrupts those children who wish to sit quietly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources more effectively to help children make more independent choices about their play
- develop the quiet area for children to relax undisturbed and read a selection of different printed materials.

Inspection activities

- The inspector observed the quality of staff interactions as children played inside and outside.
- The inspector spoke with committee members, staff, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, including the club's quality improvement plan.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust recruitment, vetting and induction arrangements for new staff. The provider ensures all staff are suitable for their role and, alongside the manager, completes regular supervision meetings to improve the quality of practice. They have identified staff training needs, such as counselling, to support children's emotional well-being further. The provider, manager and staff have good knowledge of their responsibilities to report any child protection concerns. The provider and manager have worked well to address concerns arising at the previous inspection. For example, staff routinely record all accidents, share them with parents and monitor their regularity to maintain children's well-being. Parents comment positively on the recent improvements, especially how their children are happy and keen to stay. There are good opportunities to share information with the Reception class teachers, for example, using a daily communication diary to maintain consistency in children's care and welfare.

Quality of teaching, learning and assessment is good

Staff provide a wealth of interesting and motivating activities. Children particularly enjoy the range of craft materials and show great imagination and creativity in their designs. Older children help the younger ones, for example, to write greetings on their cards. Children concentrate and persevere in their chosen tasks well, for example, when decorating Easter biscuits. Staff provide children with numerous opportunities to talk about their day and their previous experiences. Staff listen closely, ask interested questions and help build children's language skills.

Personal development, behaviour and welfare are good

Staff encourage good behaviour at the club. They provide children with rewards, such as 'Wow' certificates, stickers and counters for the club jar. Staff are good at providing children with clear explanations about why they have been rewarded and praise their achievements. Children are actively involved in deciding what treat they will receive when the reward jar is full. Children make healthy choices at snack time and develop good independent skills, for example, spreading their own toppings on pancakes. There are good opportunities for children to be outside and active. They enjoy developing their ball skills and, for example, learning tricks to perform with the diablos.

Setting details

Unique reference number	EY243049
Local authority	North Somerset
Inspection number	1001684
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	40
Name of provider	Fabulous Fun Club Committee
Date of previous inspection	17 December 2014
Telephone number	0781 7209248 (Club)

Fabulous Fun Club opened in 2003. It operates from the community room at Uphill Primary School, North Somerset. The club opens five days a week during term time, from 3.10pm to 5.45pm. The committee employ a manager who holds an early years qualification at level 6, and two members of staff who hold early years qualifications at level 2 and 3.

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