

Kingston University

Nursery

3 Portland Road, Kingston Upon Thames, Surrey, KT1 2SG



Inspection date

22 March 2016

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and deputy manager provide good support to the staff team. There are focused improvement plans in place to help build on the good-quality service. Leaders are effective in monitoring the quality of provision and children's progress.
- Children are extremely well behaved, polite and cooperative. Staff are very good role models for children and are skilled in teaching them to understand their own feelings and the feelings of others. This helps children build extremely strong friendships.
- Children feel safe and very secure with adults. They have strong bonds with their key person, ensuring excellent support for their personal development.
- Teaching across the nursery is effective and all children make good progress.
- Staff establish strong relationships with parents and are very successful in sharing information with them. Parents are actively involved in assessing and planning for their children's progress, helping to build continuity in learning at nursery and at home.
- All staff have an up-to-date knowledge of safeguarding issues and the procedure to follow if they have concerns about a child's welfare.

It is not yet outstanding because:

- Staff do not always make full use of opportunities to maximise children's learning outdoors.
- Staff miss some opportunities to challenge stereotypical roles they sometimes observe in children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of the outdoor area to incorporate further learning experiences, to stimulate all children and particularly those who prefer to learn outdoors
- make the most of all opportunities to challenge stereotypical roles in children's play.

Inspection activities

- Leadership and management discussions took place with the deputy manager at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in all rooms and the outside learning environment.
- The inspector looked at documentation, including a sample of children's records, planning and other records, and checked how the nursery ensures the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the deputy manager of the nursery.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Managers have a clear understanding of their roles and responsibilities in regards to the requirements of Early Years Foundation Stage. They work well with the staff team to provide support, supervision, targeted training and modelling of good teaching, to ensure the quality of provision is consistently good. Safeguarding is effective. There are robust recruitment and vetting systems in place to ensure staff are suitably qualified and have the appropriate skills for their roles. Parents are engaging well with the nursery and they are complimentary about the care and learning opportunities their children receive.

Quality of teaching, learning and assessment is good

Staff use observations and assessments well to identify children's ever-changing interests and quickly identify any children who need additional support, to help close any gaps in learning. Staff create attractive environments for children with a good range of resources and experiences for their age and stage of development. Children thoroughly enjoy the activities and experiences on offer to them. Staff place a high emphasis on children leading their own play and they support them to freely explore and learn from what is provided. For example, staff know children are interested in construction so children are given plenty of opportunities to develop their design and physical skills through a range of building blocks and materials. Staff extend the older children well in preparation for school. For example, children concentrate well on writing letters of their name and listen intently to questions that challenge them to think critically.

Personal development, behaviour and welfare are outstanding

Staff give high priority to children's well-being. The highly effective settling-in procedures and joined-up working between rooms help to ensure children settle well, move easily between the rooms as they get older and are very content. Children gain a very strong sense of themselves; for example, they enjoy opportunities to tell others about their families, and are respectful of differences between themselves and others. Staff are exceptionally consistent and positive in their management of behaviour and this helps children develop a very clear understanding of what is acceptable and what is not.

Outcomes for children are good

All children make good progress and are well prepared for school. This includes those in receipt of early years pupil premium, children learning English as an additional language, disabled children and those with special educational needs. All children show a strong sense of belonging at the nursery, and are happy and motivated to learn. Children play together very well; they take turns and value the opinions and ideas of others.

Setting details

Unique reference number	131829
Local authority	Kingston upon Thames
Inspection number	825518
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	22
Name of provider	Kingston University
Date of previous inspection	19 July 2011
Telephone number	020 8417 4022

Kingston University Nursery registered in 1992 and is run by the university in Kingston-Upon-Thames, Surrey. Opening times are Monday to Friday from 8.15am to 5.45pm during term time. There are eight staff employed to work with children; seven staff have relevant level 3 qualifications and one has a level 2 qualification. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years, as well as early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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