

# Childminder Report

**Inspection date**

22 March 2016

Previous inspection date

1 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Relationships between the childminder, children and parents are very respectful. Children settle very quickly into the daily routines. They have excellent attitudes to learning.
- Children make outstanding progress in relation to their different starting points. Children learning English as an additional language equally make excellent gains. Children are exceptionally well prepared for the next stages in their learning, including their move to school.
- The childminder has improved the outdoor area tremendously to enrich children's learning and to provide more challenging activities for children to enjoy. For example, children conquer the climbing frame with confidence, and enthusiastically sing and dance in the fresh air.
- Children develop an excellent knowledge of how to keep themselves safe. They know how to cross roads safely and how to evacuate the building calmly in an emergency.
- The childminder and parents very effectively exchange information on a daily basis to make sure that children receive high-quality care.
- Parents speak highly of the excellent care and learning their children receive.
- The childminder has very high expectations of what children can achieve. She constantly updates her knowledge and skills to help children fully reach their potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make continued excellent use of routines to extend children's learning and development even further.

### Inspection activities

- The inspector sampled the childminder's policies, procedures, risk assessments and the children's development records.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a very strong commitment to providing the best possible care and education for all children. She makes exceptional use of the knowledge she has learnt in training to fully promote children's communication and language skills, and their concentration span. The childminder tracks the progress of all children to ensure that they continue to make rapid and sustained progress in own learning. Safeguarding is effective. The childminder has an excellent knowledge of the safeguarding requirements and is very clear about the procedures to follow to protect children. She provides extensive experiences to help children understand differences between people. The childminder acts seriously on the views of parents, children and other professionals to continually sustain her outstanding service.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of early years learning and development to provide exciting learning experiences which inspire children to learn. She adapts her planning and questioning to fully meet each child's individual needs. The childminder talks a lot with children and repeats words and phrases so that children learn new vocabulary. Children develop outstanding communication and language skills, listen attentively to requests and respect the views of others. They make superb comments on what they see, hear and feel. For example, they use binoculars to watch birds in the garden. Children draw pictures of the birds they have observed, describe their features and talk about their similarities and differences. They love stories and develop excellent knowledge of the language of books, such as characters and sequence of events.

### Personal development, behaviour and welfare are outstanding

The calm and welcoming learning environment and exceptional arrangements to care for children fully support their personal development and well-being. The childminder fully engages children in devising behaviour rules to understand the importance of rules and order from an early age. Behaviour for learning is outstanding. Children are very polite and courteous to one another. They develop very good hygiene routines and enjoy eating a variety of fruit and drinking water. The childminder does not always make consistently excellent use of daily routines as an opportunity to extend more children's learning and development. She undertakes robust regular checks on her home and resources so that children can choose whether they like to play indoors or outside safely.

### Outcomes for children are outstanding

Children make outstanding progress. They become increasingly confident and independent learners. They learn to count objects, recognise numerals, and explore colours and patterns around them. They significantly increase their problem-solving skills.

## Setting details

<b>Unique reference number</b>	137415
<b>Local authority</b>	Brent
<b>Inspection number</b>	825676
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 May 2012
<b>Telephone number</b>	

The childminder registered in 1987. She lives in Kenton in the London Borough of Brent. She cares for children all day, Monday to Friday, throughout most of the year.

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