

# Under Five's Creche Project

St. Marys Church, Greenlaw Street, London, SE18 5AR



## Inspection date

18 March 2016

Previous inspection date

7 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's behaviour is exemplary. Staff act as positive role models and their behaviour and interaction with the children is excellent. Children show extremely high levels of confidence and self-esteem.
- The manager is an inspirational role model to the staff and provides them with highly effective support. For example, she effectively identifies and tailors training to meet the needs of staff and children. Staff use information from training exceptionally well to extend the high-quality experiences that they provide for children.
- Staff use their excellent teaching skills and in-depth knowledge of children to plan exceptionally well for their next steps in learning. Children make rapid progress from their starting points and are extremely well prepared for their next stage in learning.
- Children develop excellent relationships with staff and each other. Staff are extremely caring. They are highly sensitive and considerate of children's and families' needs, and meet these very successfully. Children develop exceptionally good emotional well-being.
- Management and staff develop outstanding partnerships with parents. They go above and beyond expectations to ensure parents are fully involved in the work of the nursery. This helps parents to contribute fully to their children's learning and celebrate their successes. Parents are very positive about the nursery and comment favourably about the excellent progress that their children make.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend children's mathematical language and understanding even further.

### **Inspection activities**

- The inspector observed the quality of staff's teaching during activities indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Angela Sharp

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff know when and where to report concerns they may have for children's welfare, and they keep their knowledge up to date. Staff complete robust assessments to identify hazards in the environment so children can play in safety. Robust recruitment processes and a wide range of policies and procedures are implemented well. The manager carries out regular and purposeful support sessions with staff; this helps her to share her vision, determination and passion with them and drive improvements. The manager and staff reflect on their practice and are always seeking ways to improve further. For example, they frequently reflect on how the layout of the environment encourages children to lead their own play and how they access activities.

### Quality of teaching, learning and assessment is outstanding

The well-qualified staff are extremely committed to providing children with high quality, inspiring and targeted play opportunities. Staff use opportunities and activities well to reinforce what children can do and to build on their ideas and interests. This encourages high levels of motivation and engagement in children. Staff encourage children to explore, experiment and, above all, question what they do. Children quickly become confident learners, who are keen to rise to every challenge. Staff skilfully ask children questions, which helps them to think about what they are doing and express their ideas. However, at times, staff do not fully extend children's mathematical skills during play, such as by encouraging them to add and subtract as they count the train tracks.

### Personal development, behaviour and welfare are outstanding

Children enjoy their time at nursery immensely; they arrive happily and settle into play. The highly effective key-person system helps staff to build extremely close relationships with children and their families. Staff are extremely skilled in teaching children about diversity, the world around them and the local community. This helps children to have an excellent understanding about similarities and differences. Excellent partnerships are fostered with other professionals to support children's ongoing progress and well-being. Opportunities for children to increase their physical skills are excellent. For example, children run and expertly use wheeled toys to negotiate space and each other safely.

### Outcomes for children are outstanding

All children make excellent progress from their starting points, including those who have special educational needs, and the most able. Children are highly independent learners who take charge of their play. For example, they use a range of tools safely, and select from a wide range of different materials, as they design and create. Children develop excellent independence and are highly motivated to explore and investigate their ideas to extend their own learning. They gain the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY254001
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	826548
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Under 5's Project Committee
<b>Date of previous inspection</b>	7 October 2010
<b>Telephone number</b>	0208 316 0061

The Under Five's Creche Project registered in 2002. It operates from St Mary's Church in Woolwich, London. The setting is open 38 weeks a year, Monday to Friday, from 8.45am to 11.45am and from 12 noon to 3pm. There are eight permanent staff, all of whom hold appropriate childcare qualifications. Two members of staff have Early Years Professional Status, and the remaining staff hold relevant childcare qualifications at level 2, level 3 and level 4. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

