

Redby Out of School Club

Redby Community Centre, Fulwell Road, SUNDERLAND, SR6 9QU



Inspection date

16 March 2016

Previous inspection date

28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children make independent choices in their play and choose from a broad range of activities on offer. Staff take account of their different abilities, interests and ways of learning to make sure activities meet children's individual needs. Children demonstrate good levels of confidence.
- Staff are friendly, caring and approachable. They know children well, have a good rapport with them and support their emotional well-being successfully.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Strong links with the schools help staff to effectively share information about children's care and welfare.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active in the large hall, when they use the school yard and in the field.

It is not yet outstanding because:

- The management team does not consistently seek the views and opinions of children and parents to help develop the quality of the club even further.
- Staff do not obtain enough information from schools to make sure they can build on what children are already learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of children and parents to strengthen self-evaluation and develop the quality of provision even further
- obtain more information from schools that enables staff to support children and improve their future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club managers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The managers consistently ensure that all staff are kept informed about changes in legislation. This helps them to promote children's welfare. The arrangements for safeguarding are effective. Safeguarding and child protection policies are implemented well and practices are regularly reviewed. All staff have a good understanding of their responsibilities to protect children from harm. Staff ensure that physical risks in the setting are assessed and potential hazards are minimised. Most staff have attended first-aid training. Leaders and managers are passionate about continuously improving the quality of the provision. Plans are in place to support their vision for further development. The staff team is encouraged to continue with their professional development, using the skills gained to enhance experiences for children. Parents spoken to on the day, comment that they are happy with the service provided and that their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff interact well with the children. They support children's learning effectively and encourage the use of various materials and media. For example, children experiment imaginatively when they make pictures. They continue to develop good skills, such as writing to support their future learning. Children are praised for their achievements, which motivates them to persevere and try harder. Children play cooperatively and learn to take turns while playing with board games and computers. Older children help younger children to understand the rules as they play.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. They settle well and follow a familiar routine. The key-person system works well. This helps staff to build secure relationships with parents and children in the club. Children actively contribute to the planning of activities, helping them to feel valued and to develop a strong sense of belonging. Children's independence skills are promoted well. They know about good hygiene practices, such as regular handwashing. Children are self-assured and help themselves to the snack and drinks that are on offer. Children's confidence and self-esteem are promoted through the praise and encouragement they receive. Staff encourage children to be respectful of others and to recognise their own unique qualities. Children are aware of the behavioural expectations and their behaviour is good. They learn to develop an awareness of health and safety through the daily routines, discussions and activities.

Setting details

Unique reference number	318640
Local authority	Sunderland
Inspection number	1041050
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	80
Number of children on roll	148
Name of provider	Redby Out of School Club Partnership
Date of previous inspection	28 July 2014
Telephone number	0191 5484515

Redby Out of School Club was registered in 1998. The club employs 13 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.30am to 9.00am and 3.15pm to 5.45pm during term time. It also opens for four weeks in the summer holidays from 8.30am to 5.30am

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