

Abacus After School Club

Hacton Primary School, Chepstow Avenue, Hornchurch, Essex, RM12 6AU



Inspection date

22 March 2016

Previous inspection date

27 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children have fun and enjoy the activities at the out of school club. Staff skilfully plan a wide range of activities that challenge and motivate children to enjoy their experiences.
- Staff build friendly and helpful relationships with parents. Information is gathered about children's needs and interests at home. Staff give daily feedback to parents about their children's time at the club to promote consistency of care.
- Staff follow an effective key-person system to promote children's emotional well-being. They are interested in the children and encourage them to share their news about their school day. Staff help children to gain good social skills and develop their confidence when speaking as part of a group.
- Children effectively learn to respect and celebrate each other's differences through a good range of activities. Staff effectively teach them about people and communities in the wider world.
- Staff are fully aware of their roles and responsibilities. They implement a wide range of policies and procedures well to promote children's welfare.

It is not yet outstanding because:

- The management team's monitoring and evaluation of staff practice does not always lead to highly focused professional development opportunities, in order to further improve the good-quality provision for children.
- Staff do not consistently find ways to enable children who prefer to relax and communicate quietly with their friends to do so, to fully meet their needs after school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for staff to participate in professional development and to share practice among the whole staff team, so they learn from each other and raise the quality of their practice to a higher level
- enable children to have opportunities to relax and comfortably talk to each other, to fully promote their needs and interests.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed children's enjoyment of the activities.
- The inspector held discussions with the provider, staff and children.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments, and policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Sharron Fogarty

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training. They can recognise the signs and symptoms that may cause concern for a child's welfare and know the appropriate steps to take. Staff carry out daily checks and risk assessments of the premises to ensure children remain safe and secure. The provider involves staff and parents in the evaluation of the club. Areas for improvement are identified and actively addressed. Each week, staff evaluate the success of activities. They look for further ideas that they can use to extend children's interests and engagement. Robust recruitment and rigorous vetting procedures ensure staff are suitable. Staff have successful partnerships with the staff of the host school that children attend, to complement what children are already learning in school. Staff have regular meetings with the provider, who provides feedback about their performance.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. The staff get to know the children well and skilfully interact with them during their play to extend their enjoyment. The staff show genuine interest and enthusiasm when they engage in activities with the children. Children develop their creative skills and enjoy a wide range of craft activities where they build on their concentration and imagination. Children like to use a good range of equipment outside to develop their physical skills. For example, they confidently ride scooters and play enthusiastic games, such as football, as they work well as a team.

Personal development, behaviour and welfare are good

Children form strong, trusting relationships with the staff. They enjoy taking part in games together, such as table tennis and table top snooker. Staff have high expectations for children's behaviour. They set clear age-appropriate boundaries and help the children to understand the club rules. Staff encourage children to share and resolve disputes independently, and to manage risks for themselves, while keeping close by. Children of all ages play together well. Children have good appetites and enjoy eating healthy meals that include fresh salad and vegetables. They take part in cooking activities and learn about food that is good for them. Staff are knowledgeable about allergies and any special dietary requirements are specifically catered for. Children are encouraged to attend to their own personal care needs and to choose toys and resources independently. They show care and concern for each other and develop their understanding of their similarities and differences. Parents spoken to during the inspection said that they were very happy with the service that the club provides.

Outcomes for children

Setting details

Unique reference number	EY343325
Local authority	Havering
Inspection number	835039
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	23
Name of provider	Sharon Williams and Kayley Harrington Partnership
Date of previous inspection	27 September 2010
Telephone number	07903708764

Abacus at Hacton School in Hornchurch registered in 2006 and is one of nine settings run by the same registered provider. The provider employs four members of staff. Of these, two staff hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during school term time. Sessions are from 3.10pm until 6pm.

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