

# Childminder Report

<b>Inspection date</b>	22 March 2016
Previous inspection date	7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's exceptional management skills and her excellent understanding of how children learn enable her to organise her practice exceedingly well. She meets children's care and learning needs to a high standard, enabling them to thrive.
- The childminder pays extremely close attention to children's unique development needs and her reviews of their progress. She plans an extensive variety of activities for children and her teaching is highly effective in supporting them to learn. All children make excellent progress developing the skills they need for the future.
- Children have a very strong, emotional attachment to the childminder, who is extremely kind, calm and attentive to their needs. Their behaviour is excellent and they confidently explore and learn.
- Partnerships with parents and others involved in children's care and learning are highly effective. Children benefit significantly from the consistent and strongly united approach in meeting their learning and development needs.
- The childminder is highly motivated and rigorously evaluates her practice. She is extremely proactive in making continual improvements to maintain a high-quality service where children have excellent opportunities to reach their potential.
- Children develop an excellent awareness of early mathematics from a very early age. For example, they learn simple addition and recognise shapes, such as stars and hexagons.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent range of resources even further to enhance children's learning.

### Inspection activities

- The inspector observed children's play indoors.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector viewed areas used by children.
- The inspector took into account the written feedback from parents.

### Inspector

Cathy Hill

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is extremely well-organised and maintains meticulously detailed documentation to support her practice. The childminder works extremely closely with children's key persons at other settings to ensure continuity. For example, she observes children at other settings and invites key persons to her setting. She keeps parents extremely well informed about her practice and highly involved with their children's learning. Parents confirm they are extremely happy and state the childminder is 'excellent' and 'does a brilliant job'. Safeguarding is effective. The childminder has an excellent understanding of how to protect children from harm. She monitors and supports the ongoing suitability of her assistants to ensure they have appropriate training and skills. The childminder is acutely aware of the benefits of professional development and continually accesses training. This extends her knowledge of how she can improve her teaching and provision to provide children with the best possible start to their education.

### **Quality of teaching, learning and assessment is outstanding**

The childminder is highly skilled at providing children with challenging, but achievable, activities that continually help progress their learning. Children make rapid progress as they engage in activities that appeal to them and match their development needs. For instance, she arranged an event for children to experience and learn about reptiles. The childminder sensitively and skilfully interacts with play to extend children's knowledge and skills. She makes excellent use, for example, of descriptive language to develop children's communication and language skills. Children have easy access to an extensive variety of resources that significantly help promote their learning. The childminder has highly interesting plans to extend her excellent range further.

### **Personal development, behaviour and welfare are outstanding**

Children feel exceptionally safe and secure with the childminder. The childminder's procedures are highly successful as she settles children into her care and helps them settle at other settings. She provides exceptional levels of praise for children and they have excellent self-esteem. Children demonstrate high levels of control for their age, for example, as they patiently wait their turn to use the rocking horse. Very young children have an excellent familiarity with hygiene routines; for example, they confidently wash their hands after a nappy change.

### **Outcomes for children are outstanding**

Young children have a strong motivation to learn as they actively engage in activities. For example, they actively join in with singing and enjoy using props to match the song, such as counting with toys. They reinforce their physical skills effectively, for example, as they confidently climb on the rockers.

## Setting details

<b>Unique reference number</b>	EY269613
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	826682
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Fleet, Hampshire. The childminder works all day Monday to Friday, for most of the year. She is available to provide overnight care. The childminder works with two assistants. The childminder has an appropriate level 3 childcare qualification. She receives funding to provide free early education for children aged two, three and four years.

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