

Childminder Report

Inspection date

22 March 2016

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops exceptionally good relationships with parents and they speak very highly of her. Routines, such as potty training, and children's next steps in learning are discussed with parents to ensure consistency of care.
- Children settle well and are extremely happy, confident and emotionally secure. Behaviour is very good. Children play exceptionally well together and develop good social skills.
- The childminder praises and rewards children's efforts, which boosts their self-esteem. For example, she gives the children certificates to celebrate what they have done well.
- The childminder makes good use of ongoing training to continually strengthen her skills and knowledge.
- The childminder's home is bright and welcoming. Children are motivated to participate in all activities. The childminder provides a wide range of books and reads to the children, successfully developing their deep love of stories.
- The childminder is skilled at developing children's communication and language development.

It is not yet outstanding because:

- The childminder makes regular observations of children's learning to determine their interests and abilities. However, assessment is not always quite as refined as possible to help precisely target teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the assessment of children's progress to provide the clearest picture possible of their achievements and next steps in learning to enable teaching to be targeted as precisely as possible.

Inspection activities

- The inspector looked at relevant documentation, including registration and first aid certificates and a sample of policies.
- The inspector looked at the quality of the learning environment.
- The inspector observed the interaction between the childminder and the children.
- The inspector spoke to parents and took account of their views.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice and accurately identifies areas for improvement. She takes on board suggestions from parents and the children. The childminder has a good knowledge of the curriculum and knows how to promote learning. Safeguarding is effective. The childminder understands her responsibility to protect children and knows what action to take if she is concerned about a child's welfare. She has robust procedures to minimise risks in the home and on outings. For example, she checks the condition of the toys and equipment each day.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of toys and equipment that engage children and cover all areas of learning. Children enjoy the activities on offer, including outings to local places of interest, such as the zoo and story time sessions at the local library. The childminder undertakes regular observations of children's progress and plans activities based on their current interests. For example, after listening to the story about a caterpillar, children enthusiastically took part in an insect hunt in the garden. Children also find out about the natural world as they play in the communal garden close to the childminder's home. The childminder helps children to develop skills in preparation for school. For example, she promotes mathematics effectively and teaches them to recognise their name.

Personal development, behaviour and welfare are outstanding

The childminder skilfully promotes children's independence, including teaching them to manage their own personal hygiene. High-quality toys and equipment are stored at the children's level so that they can take out what they want and help to tidy up afterwards. The childminder provides excellent opportunities for children to learn about other countries and cultures around the world as well as their own. For example, she uses a superb range of toys and books to show children families that are different from theirs and supports them to understand and respect others. The childminder promotes children's self-esteem extremely well. For example, she celebrates their art work through attractive displays in the hallway. Children thoroughly enjoy looking at, and talking about, their pictures, proudly showing their latest work to their parents.

Outcomes for children are good

Children enjoy their time with the childminder and have fun as they play with their friends. They show high levels of imagination and concentration and are highly motivated and eager to learn. All children make good progress, particularly in their communication and language. Children are emotionally secure and well prepared for moving to school.

Setting details

Unique reference number	105796
Local authority	Kensington & Chelsea
Inspection number	839339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2001. She lives in Earls Court, in the Royal Borough of Kensington and Chelsea. The childminder normally works from 8am to 6.30pm Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

