

# Childminder Report

<b>Inspection date</b>	21 March 2016
Previous inspection date	8 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder closely monitors all aspects of children's progress. She identifies any areas in which children need a little extra help, such as mathematical development, and plans stimulating and challenging activities to extend their knowledge and help them to catch up.
- Children make rapid progress in relation to their starting points. They learn the skills they need to be ready for the next stage of their learning and eventual move to school.
- The childminder gives children very clear explanations and encouragement to help them learn how to behave. She always explains the consequences of their actions to help them to understand rules and keep safe.
- Children are exceedingly confident. They express themselves clearly and have very strong bonds with the childminder.
- The childminder is committed to professional development to improve her practice. She completes a vast range of training to extend her skills and knowledge and raise outcomes for children.
- The childminder reflects deeply on her performance. She completes a detailed self-evaluation and regularly asks for the parents' and children's views. The childminder values their opinions and makes changes to reflect their needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the partnerships with other settings children attend to provide greater consistency in their learning between settings.

### Inspection activities

- The inspector observed the childminder's interactions with the children indoors and in the garden.
- The inspector took account of parents' views from written testimonials.
- The inspector sampled the childminder's documentation and children's records.
- The inspector completed a joint observation of a focus activity with the childminder.
- The inspector looked at the parts of the childminder's home used by children.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has extremely strong partnerships with parents. They trust her and describe her as 'extremely competent', stating that she 'has very high expectations of children'. The childminder shares her planning with other settings that children attend to support their individual progress fully. However, sometimes she does not persist in encouraging them to reciprocate and exchange their information. Safeguarding is effective. The childminder has an excellent understanding of how to protect children and ensures that she has the very latest guidance to protect them.

### Quality of teaching, learning and assessment is outstanding

The childminder has first-rate teaching skills. She knows exactly how to channel children's interests into great learning opportunities. For example, she uses props to highlight aspects of the story in a book. When children realise that there is a piece missing, they suggest that they could make it. The childminder encourages them to design and create it for future use. She plans an exceedingly interesting range of activities that truly engage children. The childminder thoughtfully links activities to help children learn about the wider world. For example, children learn about their senses during Deaf Awareness Week. The childminder uses a rich vocabulary to help children develop language at a very mature level and communicate extremely well.

### Personal development, behaviour and welfare are outstanding

Children make lots of choices and decisions; they learn to negotiate and the childminder gives them lots of encouragement to share and take turns. For example, they wait their turn to stir the cake mixture and share Easter eggs so they have the same amount in their baskets. Children delight in the activities outside that contribute to being healthy. They learn that they need to dress differently for the weather and get hot being active. The childminder consistently makes sure that all children are included as she reinforces fairness and equality.

### Outcomes for children are outstanding

Children make rapid progress in their learning. They develop an extensive range of skills that prepares them extremely well for their move to school. Children regularly enjoy books and know stories exceedingly well. They are able to 'read' from books with confidence, showing the love and understanding they have for literature from an early age. Children learn to stay safe and healthy. They develop high levels of independence and are confident in their own hygiene routines. They benefit from stimulating experiences indoors, outdoors and away from the setting.

## Setting details

<b>Unique reference number</b>	EY235515
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826436
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 February 2012
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Epsom, Surrey. She cares for children Monday to Friday from 8am to 6pm. The childminder collects children from the local school.

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