

Childminder Report

Inspection date

14 March 2016

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have an effective knowledge of the signs and symptoms that may cause concern regarding a child's welfare. This compromises children's well-being and is also a breach of the Childcare Register.
- The childminder does not provide children with a sufficient range of toys and resources that they can access independently to engage their interest and challenge their learning.
- The childminder does not plan purposeful activities to support children's next steps in learning and promote their development. Children do not make the progress that they should.
- The childminder does not develop partnerships with other settings that children attend to support a more consistent approach to children's care and learning.
- The childminder does not always encourage children to be independent. She feeds children who are capable and old enough to feed themselves.
- The childminder does not have a robust self-evaluation process in place to aid her in identifying weaknesses in her practice, knowledge and provision. She does not seek the views of parents and children to shape her service.

It has the following strengths

- The childminder provides a safe environment for children. She helps children learn to keep themselves safe, for example, keeping nearby when on outings.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that children can independently access and choose the resources they need for their play	04/04/2016
■ plan purposeful play activities to fully support children's next steps in learning	04/04/2016
■ develop partnership working with other early years providers children attend to support consistency in learning and care.	04/04/2016

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to strengthen their independence skills, with special consideration to mealtimes
- make effective use of self-evaluation, including the use of the views of parents and children, to identify breaches in requirements and target areas for improvement in practice.

Inspection activities

- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector observed interactions between the children and the childminder.
- The inspector spoke to parents on the telephone to gain their feedback.
- The inspector viewed all areas of the home used for childminding.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has a poor knowledge of the signs that may indicate a child is at risk, which does not promote children's welfare at all times. The childminder does not evaluate her practice and identify areas for development to highlight weaknesses in her provision and improve outcomes for children. She shares information with parents about what their children have been doing, although she does not offer parents or children the opportunity to share their views about the setting. The childminder does not provide adequate resources that are accessible for children to explore and use in their play. The childminder does not have effective partnerships with other early years settings that children attend to promote continuity in their care and learning.

Quality of teaching, learning and assessment is inadequate

The childminder does not use information from her observations of children's progress to plan suitable activities that promote their next steps in learning. She has weak teaching skills. For example, while children were completing number puzzles, the childminder missed opportunities to encourage the children to count and did not identify that they needed help to complete the jigsaw. The childminder promotes children's language and communication skills sufficiently. She supports children who are learning English as an additional language to develop their language skills adequately.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding compromise children's well-being. The childminder does not make toys and resources freely available to enable children to take the lead in their play and learning. She does not encourage children to develop independent skills, such as feeding themselves. The childminder teaches children to share and have respect for the environment. Children behave well. The childminder takes children to local parks and playgroups to meet and socialise with other children and take part in physical play.

Outcomes for children are inadequate

Children are not well prepared for school or the next stage of learning. They do not take part in stimulating and engaging activities that encourage them to explore and learn for themselves.

Setting details

Unique reference number	137997
Local authority	Merton
Inspection number	836526
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 June 2011
Telephone number	

The childminder registered in 1993. She lives in Tooting, in the London Borough of Merton. She works Monday to Friday, 8am until 7pm, all year round.

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