

Childminder Report

Inspection date

22 March 2016

Previous inspection date

23 November 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder interacts and plays well with children. She extends their learning through targeted support and guidance. This helps children engage and remain motivated to learn.
- The childminder forms close bonds with the children. They display good levels of confidence and are happy to learn and explore.
- The childminder carries out effective observations of children in their play. She uses this information fully to plan different experiences and activities to meet each child's learning needs. This helps children to make good progress.
- Children behave well. The childminder teaches them to be considerate and polite, and to develop respect for others.
- The childminder ensures she keeps up to date with current childcare information, to help her improve the quality of her provision. She uses this knowledge to increase her understanding of how children develop and learn.

It is not yet outstanding because:

- The childminder does not always fully encourage young children to use their imaginations and develop their creative skills.
- On occasions, the childminder misses opportunities to extend children's learning about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to use their imaginations and creative skills
- extend the opportunities for children to learn first-hand about the natural world.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning as they played.
- The inspector sampled children's records, policies and procedures, and future play plans.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents given in their written feedback to the childminder.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has any concerns about a child and knows how to promote their safety and well-being. The childminder has attended training to extend her skills and knowledge. For instance, she has reviewed and improved the quality of her observations, assessments and tracking processes. This helps her to monitor children's progress more efficiently and identify next steps to promote their learning. The childminder liaises with other childminders to develop her practice and to share ideas. She is very organised and has effective up-to-date policies, procedures and risk assessments which contribute to the high quality of her provision.

Quality of teaching, learning and assessment is good

The childminder skilfully engages children as they take part in different activities which promote their learning across all areas. For example, children show interest in letters and numbers, and explore these using books, building bricks and other everyday objects. They ask questions and the childminder encourages their language through further discussion. Children are given guidance as they are challenged to think and solve problems. They show they are confident and enthusiastic learners and have good communication skills. The childminder shares information regularly with parents, to enable them to support children's progress at home. She has built good partnerships with other settings where children attend which help to provide continuity in children's care and learning.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and enjoyable environment for children to play in. Overall, they are eager to explore and use their imaginations. For instance, they create Easter keepsakes for their parents. They enjoy choosing the pre-cut shapes and materials to stick on their card. The childminder pays good attention to children's emotional well-being and actively encourages them to think about their own safety. For example, they discuss and share what might happen if there are too many toys on the floor and help to tidy these. Children enjoy healthy, nutritious meals and snacks, and drinks of water are always available. They have good opportunities to engage in physical exercise, to learn about the community and to develop their social skills. For example, they walk around the local area, enjoy local parks and the equipment they offer, as well as attending groups and visiting places of interest.

Outcomes for children are good

Children confidently make choices and show how much they enjoy learning about the community and the wider world. They develop well socially and emotionally. The childminder prepares children well for their next stage in learning and for school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY347930 |
| Local authority | Bromley |
| Inspection number | 835203 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 9 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 23 November 2011 |
| Telephone number | |

The childminder registered in 2007. She lives in West Wickham, in the London Borough of Bromley. She operates her service from Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays.

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