

# Childminder Report

## Inspection date

24 March 2016

Previous inspection date

11 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to notify Ofsted of a person aged over 16 years living on the premises. Ofsted has not been given the necessary information to be able to complete the assessment of the suitability of this person.
- The childminder does not use her observations of the children to plan activities or identify the next steps in their learning. This means that some areas of learning are not thoroughly planned for.
- The childminder does not encourage parents to contribute information about their children's learning and development to accurately establish starting points or ongoing assessments.
- The childminder does not fully understand the value of the progress check for children between the ages of two and three years in helping to inform more precise assessment of strengths and areas where progress may be less than expected.
- Children's communication and language development is not fully promoted in the setting. Opportunities for children to engage in meaningful conversations are sometimes interrupted by background noise.
- The childminder has not implemented a rigorous self-evaluation process to identify the strengths and weaknesses of the provision.

### It has the following strengths

- The childminder is calm and caring and the children are happy and enjoy the time they spend in her home. She is a good role model and children are well behaved and confident in her care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ provide Ofsted with information about persons aged 16 years and over living on the premises, including an enhanced Disclosure and Barring Service check, in order for the suitability assessment process to be completed	14/04/2016
■ use observations of children's learning to plan activities and identify next steps to further support their progress across all areas of learning	14/06/2016
■ develop ways for parents to contribute towards their children's learning and development; use this information to inform their starting points and when reviewing children's ongoing progress	14/06/2016
■ improve the arrangements for completing the progress check for children between the ages of two and three years to inform more accurate assessments of children's development.	14/06/2016

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to develop their communication and language skills, minimising the risk of background disruption to their thinking and speaking
- strengthen the self-evaluation processes to ensure that areas for development are accurately identified and addressed, including parents' and children's views.

**Inspection activities**

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development and sampled their records, and looked at the planning documentation.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires and letters obtained by the childminder.

**Inspector**

Susan Sykes

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are not effective. The suitability of a person living on the premises has not been assessed by Ofsted as a result of the childminder's failure to provide the required information. The childminder is, however, aware of the possible signs and symptoms of abuse and neglect which may indicate that a child is at risk of harm. This helps her to take steps to protect children. Although the childminder states that she has completed progress checks for children between the ages of two and three years, she does not make best use of the information from these to assess children's progress more precisely. Self-evaluation does not clearly identify the strengths and weaknesses of the childminder's provision. This results in areas of weakness not being addressed. The environment is safe and secure, and the childminder undertakes daily risk assessments for all areas of her home. Parents' written comments show that they value the childminder's service highly. The childminder undertakes some professional development to develop her practice.

### **Quality of teaching, learning and assessment requires improvement**

The childminder makes written observations of children, however, she does not use the information from these to plan precisely for children's next steps in learning. As a result, some activities do not have a clear focus to ensure children are consistently making good progress in their all-round learning and development. Parents are not asked for detailed information about their children's starting points or encouraged to share their child's learning and development achievements from the home environment. They do not have a clear picture of what their child is achieving or how they can support further learning at home. Children do enjoy a range of activities that the childminder offers. Children excitedly work together as they search for and match the colours and sizes of eggs helping to support their mathematical development. The childminder engages children in some conversation during activities, valuing their contributions. However, constant background music and the use of the television poses a distraction when children are trying to think and explain what they are doing.

### **Personal development, behaviour and welfare are inadequate**

Children's safety is compromised as a result of the weaknesses in leadership and management. Parents are not assured of the suitability of some persons living on the premises. The childminder is a positive role model for children and they share a good relationship. She sets clear and consistent boundaries and children respond well; their behaviour is good. The children enjoy taking trips out to the local park, which helps to support their physical development. The childminder has an effective settling-in procedure that ensures a smooth transition from home. She works with parents to meet children's care needs and follow routines from home. This helps to promote children's self-esteem and emotional well-being.

### **Outcomes for children require improvement**

Children are not making as much progress in their learning and development as possible. They are gaining some of the basic skills they need for their next stage in learning in pre-

school or school. For example, they concentrate intently as they use a range of resources to decorate their Easter eggs. They are becoming confident and independent as they select their activity of choice and play together with their peers. However, the childminder does not always plan challenging activities to further children's progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY399380
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1036923
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 December 2012
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Hampton Vale, Peterborough. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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