

Childminder Report

Inspection date

22 March 2016

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her provision well to meet children's needs and development. Her positive teaching and ongoing assessment of their individual needs help to ensure children make good progress in their learning.
- Children are motivated and keen to learn. The childminder engages children in discussions, helping to increase their language development and understanding of the world as they play.
- Children receive ongoing praise and encouragement from the childminder, which helps to promote their self-esteem. Children learn the importance of sharing and playing harmoniously together.
- The childminder evaluates her practice effectively, which helps her to continually improve her setting and the outcomes for children.
- The childminder develops strong and trustworthy relationships with parents. Children feel safe and confident from the time they start, and she gathers comprehensive information surrounding their care.

It is not yet outstanding because:

- Occasionally, the childminder slightly over-directs children during activities, which does not enable them to be creative and use their own imaginations and ideas.
- The childminder does not make the most of all opportunities to strengthen and extend children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to be inspired and extend their imaginations during creative play
- make the most of all opportunities to develop children's independence skills during daily activities.

Inspection activities

- The inspector observed children's play indoors.
- The inspector sampled the childminder's documentation.
- The inspector took into account the written views of parents.
- The inspector viewed areas used by children.
- The inspector discussed the childminder's practice with her.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how children learn. She provides children with a variety of positive learning experiences inside and outside the home. Parents confirm that their children 'learn to share well, behave nicely and learn about other people's cultures and traditions' at the childminder's setting. Safeguarding is effective. The childminder has a secure understanding of how to safeguard children's welfare. She completes regular risk assessments to help children play in safe environments. She attends regular training to help ensure that she has up-to-date knowledge and skills to continually improve the quality of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder supports children's learning skilfully. She obtains information about children's starting abilities from parents and uses her observations of children's learning to plan for their development. The childminder tracks children's progress, which helps her to quickly identify any gaps in their achievement. She completes regular progress reports, identifying children's next steps in learning, and shares this information with parents and other settings. Children make continual progress and the childminder pays close attention to their ever-changing needs. The childminder praises children's efforts as they play. This recognition of their achievements helps to boost children's self-esteem and gives them the confidence to persevere with activities. The childminder sensitively joins in with children's play. She has a good understanding of when to challenge children's thinking and problem-solving skills.

Personal development, behaviour and welfare are good

Children are happy and they play in a stimulating environment. They have secure, trusting relationships with the childminder and turn to her confidently for reassurance or support. Children's behaviour is good. For example, the childminder teaches children right from wrong and encourages them to use 'kind hands'. The childminder helps children to appreciate diversity and to develop a positive view of their own traditions and the wider world. Children are encouraged to adopt healthy lifestyles. For example, they enjoy regular exercise, and healthy meals and snacks. Children also have daily access to fresh air as they go on outings or play in the garden.

Outcomes for children are good

Children develop confidence in their abilities as they learn through play. They are very sociable and continually develop the skills they will need for school. Children communicate well with one another, eagerly choose books to share, and confidently count and name objects in pictures.

Setting details

Unique reference number	EY341373
Local authority	Surrey
Inspection number	837788
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 2006. She lives in Thames Ditton, Surrey. She provides care Tuesday to Thursday from 8am to 5pm, all year. The childminder holds a childcare qualification at level 3.

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