

Childminder Report

Inspection date

23 March 2016

Previous inspection date

28 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are highly successful. The childminder knows the children and their families exceptionally well and uses this extremely effectively to plan precisely for children's individual needs.
- Children demonstrate a strong curiosity to explore and happily share their experiences with the childminder. She motivates and inspires them in their play, through her positive and friendly interactions. They form extremely close bonds with her and settle exceptionally well.
- The childminder has a comprehensive understanding of how children learn. She has high expectations for all children and uses her observations and assessments very effectively to track and guide their learning. Children make exceptional progress from their starting points.
- Rigorous self-evaluation helps the childminder to identify precise targets for improvement. She keeps up to date with training, for example to strengthen the quality of her provision continually.
- The childminder promotes children's health, safety and well-being exceptionally well. She very successfully ensures children's safety is of paramount importance. She supports children's understanding of how to keep themselves safe and develop healthy lifestyles highly effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent practice to extend children's physical development and evaluate the impact on their learning.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.
- The inspector took into account the views of parents through written testimonials and questionnaires, and speaking to parents.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed the areas of the premises used for childminding and looked at the toys, resources and equipment available.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is committed to maintaining high standards in children's care and learning. She reviews her provision regularly, using the views of parents and children, to identify accurate areas for improvement. She has made significant changes to the environment and resources, and of how she communicates with parents. She recognises the need to extend children's outdoor experiences even further, particularly to extend their physical skills. The childminder prioritises her training needs to promote the best possible outcomes for children. For example, following training, she has strengthened the programme for mathematics for young children. Safeguarding is effective. The childminder keeps up to date with information for keeping children safe. She has a thorough understanding of the process to follow to protect children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of children's likes and dislikes, using their interests to plan absorbing experiences to extend learning. For example, young children squealed with delight as they explored and investigated a ball pool. Children were enthralled with a bubble machine and watched with amazement as the lights changed colour inside a sensory tent. The childminder makes the most of spontaneous opportunities to teach young children mathematics. For example, when preparing snacks, she encouraged them to count out and share pieces of banana. The childminder promotes children's love of books and early reading skills very effectively. For example, she provides opportunities for children to take home storybooks and props to share with parents.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. She promotes their understanding of the needs of others skilfully. For example, she guides them to think about seating arrangements at story time, so all children can see the pictures. Children enjoy strong attachments with the childminder. They are confident to seek her reassurance when they feel upset. Children behave well and learn to care and share with each other. They develop an excellent awareness of a healthy lifestyle and learn to make healthy choices at mealtimes. The childminder helps children learn about the environment, people and the wider community. For example, they learn about different festivals and beliefs, explore parks searching for mini-beasts and have opportunities to dig in the community area.

Outcomes for children are outstanding

Children develop excellent skills to prepare them for their future learning; they build continually on their early reading, writing and mathematical skills. They gain superb communication, listening and concentration skills. They build confidence in their own abilities and develop positive self-esteem.

Setting details

Unique reference number	107222
Local authority	Southwark
Inspection number	845923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	28 July 2011
Telephone number	

The childminder registered in 2001. The childminder lives in the Bermondsey area in the London Borough of Southwark. She is available weekdays throughout the year from 8am to 6pm.

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