

# Childminder Report

**Inspection date**

22 March 2016

Previous inspection date

11 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder shows a deep understanding of how children develop and learn. She consistently provides exciting and challenging experiences and expertly expands children's learning through play and exploration.
- The childminder develops children's language and communication skills highly effectively, for example, through thought-provoking conversations.
- Children make excellent progress from their starting points. The childminder places a sharp focus on monitoring children's progress through rigorous observations and detailed planning.
- The childminder highly values parents' views. Excellent partnership working enables the childminder and parents to improve the provision and outcomes for children and their families.
- The childminder makes excellent use of ongoing reflection and evaluation to precisely identify the strengths of her provision and areas for further development.
- The childminder very successfully develops children's welfare and personal development. She helps them to learn how to stay safe without stifling their play and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the good support for children to understand the benefits of following a healthy diet.

### Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning during play activities in the designated play rooms.
- The inspector checked the childminder's policies and procedures, including those relating to safeguarding.
- The inspector checked a range of documentation, including the childminder's training certificates and planning records, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder constantly strives to improve the setting for the children and broaden their experiences. Safeguarding is effective. Children's welfare and well-being are significantly enhanced by the vigilant and highly consistent implementation of robust policies and procedures. Partnership with parents is excellent. The childminder has developed highly effective partnerships that lead to improvements in the setting and outcomes for children. The childminder has a deep understanding of how children learn and expertly adapts her teaching to meet their individual needs and interests. The childminder places a high value on professional development to continually strengthen her skills and knowledge. For example, she makes good use of regular training and attends a local childminding group where she is a mentor for others.

### Quality of teaching, learning and assessment is outstanding

The childminder provides rich, varied and imaginative experiences that enthuse and engage the children's motivation to learn. She expertly adapts and widens activities and follows children's lead. For example, she developed a simple water play activity to include expanding water beads, sand, shaving foam and sparkles. The childminder has an extremely sharp focus on helping children to develop their communication and language skills as she introduces new words to broaden their vocabulary. Activities such as recording children's voices during stories further ignite their imagination. The childminder knows the children extremely well and very effectively plans specific activities and learning opportunities of a consistently high standard.

### Personal development, behaviour and welfare are outstanding

The childminder forms exceptional bonds with the children, helping them to build their confidence and develop independence. The childminder uses highly effective strategies to support children's positive behaviour. For example, children learn to cooperate and respect each other as they listen and learn about boundaries. Children are provided with a wide range of experiences that promote their understanding of different people, families and communities. Children are offered an excellent range of healthy meals and snacks; however, the childminder does not make the most of every opportunity to reinforce their understanding of the importance of healthy eating.

### Outcomes for children are outstanding

Children are exceptionally well prepared for their future learning, including their move to school. They have tremendous fun and show delight as they play and learn. For example, they clap and jump up and down as the childminder blows bubbles for them to chase. Children show great pride and excitement as they finally master the skill of blowing bubbles themselves.

## Setting details

<b>Unique reference number</b>	136505
<b>Local authority</b>	Bromley
<b>Inspection number</b>	825637
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2011
<b>Telephone number</b>	

The childminder registered in 2000. She is based in Orpington, in the London Borough of Bromley. She operates from 8am to 6pm on Tuesday, Wednesday and Thursday throughout the year.

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