

Childminder Report

Inspection date	22 March 2016
Previous inspection date	23 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in all areas of their development and are exceptionally well prepared for their next stage of learning. The childminder's skilful interactions with children help them to become extremely confident communicators.
- The childminder works extremely closely with parents to ensure a truly shared approach to children's care and learning. Parents value the childminder's dedication and comment highly on her first-class communication.
- The childminder is exceptionally dedicated to her role and working in highly successful partnerships with other professionals. She makes excellent use of their support to maintain continuity for children. She regularly attends forums and training meetings to enhance her exceptional teaching skills.
- The quality of teaching is exceptionally high and children are continuously engaged in vibrant activities. The childminder interacts superbly with children, promoting their physical skills and independence particularly well.
- The childminder knows all children exceptionally well and plans around their individual needs and interests. She understands precisely what children can already do and how to support them further with exciting and challenging next steps.
- Children are happy and confident, and settle exceptionally well. They thrive in the welcoming and inviting environment which the childminder provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to enhance practice even further to maintain the excellent quality of teaching.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder evaluates her practice extremely thoroughly and is highly committed to enhancing her skills even further to continue providing the highest quality care and learning to the children. She meticulously observes and tracks children's exceptional achievements and plans sharply focused next steps to make sure that there are no gaps in their learning. She shares this information seamlessly with parents to help them play a fully active role in their children's learning. Safeguarding is effective. The childminder has an exceptional understanding of her role and responsibility to safeguard children. She has an excellent awareness of possible indicators that may show a child is at risk and of the procedures to report any concerns.

Quality of teaching, learning and assessment is outstanding

Children benefit from a highly stimulating environment, rich in learning resources, which encourages their curiosity and motivation to learn. The childminder interacts exceptionally well with children and makes the best possible use of all possible learning opportunities to help them gain knowledge across all areas of learning. For example, through an exciting water play activity using sea creatures and glitter, the childminder skilfully supports young children to explore textures, learn new words, develop early counting skills and enrich their understanding of the world. The exceptionally well-resourced outdoor learning environment mirrors the exceptional experiences children have inside, as they explore the garden enthusiastically. For example, they enjoy using interesting role-play equipment to explore and mimic their first-hand life experiences.

Personal development, behaviour and welfare are outstanding

The childminder meets children's care needs exceedingly well. She interacts sensitively and all children feel safe and secure in this nurturing environment. The childminder takes full account of children's backgrounds and skilfully develops their awareness of different people and their own community. Children develop a wonderful sense of belonging. For example, they love to look at pictures of their own families on the wall and point out people close to them. The childminder places the upmost importance on children's understanding of living a healthy lifestyle and takes every opportunity to encourage children to gain independence skills. For example, young children help to cut their own fruit at snack time and the childminder talks about using tools, such as knives, safely.

Outcomes for children are outstanding

Children receive an exceptional early education. They are highly motivated and display a true thirst for learning. Children make rapid and sustained progress, and acquire excellent skills they need in preparation for future learning. Young children become skilled problem-solvers and relish sharing a range of books, particularly about animals they have seen.

Setting details

Unique reference number	102160
Local authority	Camden
Inspection number	824683
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 March 2012
Telephone number	

The childminder registered in 1997. She lives in the London Borough of Camden. She operates her service from Monday to Friday from 9.30am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

