

Childminder Report

Inspection date

11 January 2016

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's practice is inspirational and worth sharing with others. Her commitment to achieving the highest level of care and learning for all children is exceptional. Children make excellent progress from their starting points.
- The childminder uses precise assessments to identify what children need to do next and monitors their achievements diligently to ensure they reach their potential.
- The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare or protection.
- The childminder promotes equality and diversity particularly well. She is highly committed to providing a warm, welcoming environment for all children and their families. Children work and play thoughtfully and cooperatively together.
- Children enjoy a wealth of opportunities to learn about being healthy; for example, as they discover, buy and cook fresh rhubarb from the garden centre.
- Children are well-mannered and develop outstanding social skills. They mix confidently with other children at the setting and with their wider network of friends and activities in their local community.
- The childminder prepares children extremely well for the next stage in their learning, including moving on to school. She very effectively shares her knowledge with parents and other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of professional development to identify further strategies to reduce gaps and delays in children's learning, in partnership with parents and external agencies.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely vigilant in keeping up to date with training and ways in which to keep children safe. She shares information with parents and her assistant as they work together to protect children. The childminder has an exceptionally thorough approach to evaluating her provision and responds dynamically with innovative improvements and inspiring resources. For example, the childminder and her husband, who is also a registered childminder, have restructured the entire outside area to ensure that it is easily accessible to all those attending. The childminder demonstrates an excellent commitment when working with professionals, agencies and parents in order to secure any additional support which children need. As a consistently outstanding provider, the childminder recognises that her ongoing challenge is to continue to build on these extremely effective relationships.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is superb. Informed by sensitive listening, daily observations and reflection, the childminder's careful planning takes into account each child's individual needs. For example, as children explore the story of the three bears through rhyme, role play and craft, the childminder models language and thinking about sizes, textures, emotions and safety. Children flourish and are wonderfully engaged in their learning. They develop excellent mathematical skills, for example, as they create teddy shapes in porridge-style play dough, pour and hide different sized bears in oats, and measure spices and apple when baking oat cookies.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's exceptional care where they are valued and respected as individuals. The childminder ensures children are well nourished and have excellent opportunities for challenging physical and outdoor play. Children behave extremely well. The childminder and her husband work as a remarkable team, providing children with consistency in care and clear expectations for positive behaviour. The childminder plans highly engaging and exciting activities that help children learn to be safe. For example, children help identify and assess any possible risks in the environment when they visit the canal locks, cross the 'trip-trap' bridge for nature hunts on the island and hunt for beetle stacks.

Outcomes for children are outstanding

All children, including disabled children, those who have special educational needs, those who are learning English as an additional language and those with significant nutritional requirements, all make excellent progress from their starting points. Children are imaginative, have a good sense of fun and are highly caring about each other's welfare.

Setting details

Unique reference number	EY377002
Local authority	Surrey
Inspection number	822286
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	12 May 2009
Telephone number	

The childminder registered in 2008. She lives in Staines, Middlesex. The childminder works with her husband, who is also a registered childminder. During the school holidays they employ an assistant. The childminder operates from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

