

Footprints Learning for Life Limited

Tees Street, HARTLEPOOL, Cleveland, TS24 8HA



Inspection date

18 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are very keen and eager to learn. Staff interact with children extremely well to skilfully promote their learning and development. They have exemplary knowledge of each child and successfully use children's interests to provide fascinating learning opportunities.
- Children are extremely happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- Excellent deployment of staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes disabled children and those with special educational needs.
- Partnerships with parents are outstanding. The manager and her team go above and beyond expectations to ensure parents are fully involved in the work of the nursery. This helps parents to contribute fully to their children's learning and celebrate their successes. Parents are very positive about the nursery and comment favourably about the excellent progress their children make.
- The manager and owners use highly rigorous self-evaluation systems to monitor and further improve the excellent provision for children. Robust checking of the provision is securely embedded and includes the staff and external consultants. Together they continually search for ever-improving ways to develop the provision for children through self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent use of information from assessments to further check the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of their roles and responsibilities in protecting children from harm. They are extremely secure in their understanding of the signs and symptoms of abuse and neglect. Staff are enthusiastic and knowledgeable and are dedicated in their ongoing pursuit of purposeful training and the benefits this brings to children's learning. Children are kept very safe through the regular risk assessments that staff carry out. The premises are maintained to a very high standard. Management carry out regular and purposeful supervision of staff. This helps to ensure that the excellent staff team shares their vision, determination and passion. The manager monitors the educational programmes and has plans to develop this further to cover a wider variety of groups of children. Staff are dedicated to helping prepare children for school and involving parents. Activity packs are shared to do at home and a book helps children to learn what it will be like at school.

Quality of teaching, learning and assessment is outstanding

Staff provide very well-equipped play areas to inspire children's learning. They expertly divide children into age appropriate and stage-appropriate groups to ensure highly effective challenges. Babies and toddlers listen, look and have a go with rapt attention during their activities. Children's interest in transport is supported as they play with cars and trains in the sand. Staff model play and communication extremely well, which successfully supports the development of the youngest children. Older children play exceptionally well and love being busy. Staff skilfully sustain children's high level of interest. They incorporate mathematics into activities. Through practical experiences children learn to recognise written numbers, count out the correct number of beads and when some need to be taken away. Children become familiar with the first sounds in their names when staff carefully sound them out.

Personal development, behaviour and welfare are outstanding

Staff promote excellent behaviour management. Older children negotiate, learn to cooperate with each other and work things out. Children choose when they want to go outside and learn how to recognise possible hazards when they walk down the corridor. They love to play outside and have great fun as they exercise and learn how to move their bodies in a wide variety of ways. Staff teach them about the benefits of exercise and children apply their learning as they feel their pulse after some vigorous activity. Staff fully promote children's independence and understanding of good hygiene throughout the daily routine, and children display high levels of confidence. Excellent partnerships are fostered with other providers to support children's progress and well-being. Children gain an awareness of cultural festivals and have an excellent understanding of similarities and differences between themselves and others.

Outcomes for children are outstanding

Children have a wonderful time and thoroughly enjoy their learning activities. They are very keen to participate in all activities and are confident in their independent play. Children make significant progress and are exceptionally well prepared for school.

Setting details

Unique reference number	EY477633
Local authority	Hartlepool
Inspection number	975191
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	116
Number of children on roll	163
Name of provider	Footprints Learning for Life Limited
Date of previous inspection	Not applicable
Telephone number	01429 261122

Footprints Learning for Life Limited was registered in 2014. The nursery employs 22 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm on Monday, Tuesday, Wednesday and Friday, and from 7.30am to 8pm on Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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