

Wormley Pre-school

Wormley CE Primary, Cozens Lane East, Broxbourne, Herts, EN10 6QA



Inspection date	24 March 2016
Previous inspection date	15 June 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Safeguarding of children is not robust. Ofsted has not been notified of changes to the pre-school committee and Disclosure and Barring Service checks have not been carried out for all committee members to confirm their suitability.
- Staff do not use the available information to establish each child's starting points. Therefore, planning does not meet children's individual needs from the very start.
- The assessment of children's levels of development undertaken by staff is inaccurate. Therefore, planning and information provided to parents is not effective as it does not correctly reflect what children know and can do. Staff are not aware of children's individual next steps in learning to help them make sufficient progress.
- The manager does not ensure that children's hours of attendance are consistently recorded to help protect their well-being.
- The manager has not ensured that the safeguarding policy used by the pre-school includes information about the use of cameras in the pre-school. This demonstrates a poor understanding of the safeguarding requirements and does not ensure that children's well-being is fully protected.

It has the following strengths

- Staff implement thorough hygiene practices in the pre-school. Children learn about good hygiene practice and know the reason they wash their hands is so that they do not spread germs.
- Parents are provided with opportunities to express their views and opinions. They are asked to complete a questionnaire twice in each academic year and can also provide feedback using the graffiti wall or the suggestion box.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ maintain an accurate daily record of children's hours of attendance	14/04/2016
■ put in place a safeguarding policy that covers the use of cameras in the setting	14/04/2016
■ use information gained from parents and from initial observations to accurately identify children's starting points and to plan a challenging and enjoyable learning experience for each child from the start of their time at the setting	14/04/2016
■ ensure that assessment of observations is frequently undertaken by staff and is used to help them accurately plan to meet each child's ongoing next steps in learning	14/04/2016
■ provide parents with accurate guidance about how they can support their children's learning at home	14/04/2016
■ obtain a Disclosure and Barring Service check for each member of the management committee and provide Ofsted with the necessary information to enable them to confirm the suitability of each committee member.	14/04/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and staff. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of those working in and associated with the setting.
- The inspector spoke to a small number of parents during the inspection and also took account of parents' views through feedback provided to the pre-school.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager has not notified Ofsted of changes to committee members. Furthermore, three of these members have not undertaken Disclosure and Barring Service checks to demonstrate their suitability. Staff are aware of the pre-school's safeguarding policy and procedures. However, the manager has failed to ensure that this includes information about the use of cameras, as required. Staff have all completed suitable training and know what action to take if they have any concerns about a child in their care. All staff are provided with supervision meetings each half term. These are used as a means of support and to help managers identify some staff training needs. Monitoring of children's development and planning is poor. Therefore, staff do not accurately identify gaps in children's learning and take appropriate steps to help them catch up. Self-evaluation is weak. The manager has failed to effectively identify and address significant areas of weaknesses within the pre-school. Partnerships with other professionals, schools and other early years settings are in place to support children's care needs.

Quality of teaching, learning and assessment is inadequate

Staff do not use information gathered from parents and their own observations to assess children's starting points. Therefore, they are not able to plan accurately to meet children's learning needs from the start. Staff's assessment of information gathered through their ongoing observations of children is inaccurate because they underestimate what children know and can do. This low expectation of children means that staff do not effectively provide a range of activities that challenge them to make good progress. Staff involve parents in their child's half-term assessments. Parents report that staff also exchange verbal information with them about their child's achievements. However, the information provided to parents about their child's level of development is incorrect. Children in the pre-school are generally occupied and enjoy the time spent there playing with their peers. Children enjoy spending time in the very well resourced outdoor play areas. They show that they can play cooperatively with others and develop special friendships. Children are provided with a wealth of opportunities to develop their physical skills. Older children show perseverance as they spend time working out how to fit together and balance large construction materials. Children develop control of their large movements as they run around the outdoor area, skilfully manoeuvring around obstacles in their path.

Personal development, behaviour and welfare are inadequate

The staff's failure to ensure that all legal safeguarding requirements are met compromises children's safety and well-being. Records of attendance for those children who arrive late are not consistently accurate. Therefore, managers are not able to appropriately monitor patterns of attendance for all children. Children form strong bonds with their key person and other staff. This helps to support their ongoing emotional security. However, poor assessment and planning means that staff do not encourage children's independence at a level appropriate to their actual stage of development. Children respond positively to staff when they explain that tipping their chair back on two legs means they might fall off and hurt themselves. Children health is promoted. They are provided with a balanced range of

snacks including fresh fruit, and spend plenty of time outside in the fresh air. Children in the pre-school are well behaved. They know how to take turns and can share toys and resources with their peers.

Outcomes for children are inadequate

Planning does not meet the individual needs of all children. This has a negative impact on ensuring that staff teaching consistently meets the individual needs of all children. As a result, children do not make sufficient progress in developing the essential skills that they need, such as independence. Children are not effectively prepared for their next stage in learning or for starting school.

Setting details

Unique reference number	EY434778
Local authority	Hertfordshire
Inspection number	850235
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	44
Name of provider	Wormley Pre-school Committee
Date of previous inspection	15 June 2012
Telephone number	01992 303 331

Wormley Pre-school was registered in 2011. The pre-school employs five members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The pre-school is open from 9.05am to 11.35am and from 12.45pm to 3.15pm with a lunch club from 11.35am to 12.05pm. The pre-school provides funded early education for two-, three- and four-year-old children. There are a small number of disabled children and children with special educational needs.

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