

Beeches Kids and Training

Glenmead Primary School, Glenmead Road, Birmingham, B44 8UQ



Inspection date

16 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff involve children in all aspects of the club. This contributes to children taking ownership and gaining a real sense of belonging. Children are highly valued and their opinions listened to. They are all encouraged to make decisions. Children are extremely independent and are excited to carry out tasks throughout the session.
- Staff provide a stimulating and exciting environment for all children. They very much enjoy attending after a busy day at school. Children excitedly talk about how much fun they have at the club. They especially like playing physical games outdoors and in the hall.
- Children build strong relationships with staff. An effective key-person approach helps staff get to know children's backgrounds. They tailor experiences based on individual children's needs and interests.
- Partnerships with parents are good. Staff continually share information with parents so that every child's needs are continually met. Parents are very complementary about the club and the service they provide.
- Staff are well qualified and experienced. They are passionate about the club and provide a wide range of experiences to challenge children, keep them interested and build on what they know and can do.

It is not yet outstanding because:

- Staff share some information with the school. However, they do not always gain information from school staff regularly enough to help complement children's learning to the highest levels.
- The provider and manager have not yet thought about how they can continue to develop staff's knowledge and skills to raise the quality of their practice to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the two-way flow of information with school staff to include more regular sharing of information about what children are learning in school
- focus professional development more precisely on raising the quality of practice to outstanding.

Inspection activities

- The inspector had a tour of the club's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, including risk assessments and evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the manager and discussed the club's self-evaluation.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff receive safeguarding training and they fully understand their responsibilities to protect children from harm. Recruitment and vetting procedures are rigorous. The provider and manager ensure staff suitability is checked prior to them starting. Staff receive robust inductions so that they have a good understanding of their roles and responsibilities. Staff implement policies and procedures effectively. They identify risks and minimise these to keep children safe. The provider and manager have started to monitor staff performance through supervisions. They ensure staff keep up to date with current practice and receive mandatory training. Self-evaluation is being used to identify some areas for further development. The provider and manager regularly seek the views of children, parents and staff to drive improvement. Parents are kept well informed about children's activities through regular newsletters and daily conversations with staff.

Quality of teaching, learning and assessment is good

The club is well organised. Children are happy and confident when they arrive and excitedly talk about what they want to do. Younger children are supported effectively because staff are skilled at facilitating good play experiences that capture children's interests. They interact positively and encourage children to become involved in a wide range of activities. Children enjoy participating in creative activities, such as painting mini-beasts and making pom-poms. They have good opportunities to develop their writing and mark-making skills. Children enjoy playing in the water and staff set challenges to encourage them to work together to solve problems. Children enjoy mixing with different ages and school classes. They develop their social skills as they join in with outdoor group games and older children encourage younger children to join in. Staff observe and plan well, so that every child is offered a variety of opportunities to build further on their knowledge and skills.

Personal development, behaviour and welfare are good

Children settle quickly and are confident within the club. Children's behaviour is good. Staff involve children in developing the club rules. This means all children have a good understanding of expectations and boundaries. Staff teach children to respect and value their friends by encouraging them to think about how they wish to be treated. This contributes to children building strong friendships within the club. Staff create a variety of opportunities for children to learn about different cultures. This helps children to understand diversity and the world they live in. Children listen and communicate with each other effectively during group discussions. Their good health is promoted because, for example, staff encourage children to wash their hands regularly and provide them with a selection of healthy meals and snacks. Children have daily opportunities for fresh air and exercise. They develop their coordination skills as they join in with a wide range of ball games.

Setting details

Unique reference number	EY477216
Local authority	Birmingham
Inspection number	995094
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	45
Name of provider	Beeches Kids and Training Limited
Date of previous inspection	Not applicable
Telephone number	07904233748

Beeches Kids and Training registered in 2014. The club operates from Monday to Friday during term time only, from 8am to 9am and 3.15pm to 6pm. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2.

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