

# The Wendy House (Lynwood) Limited

5 Lynwood Way, Lickey, Birmingham, West Midlands, B45 8EZ



## Inspection date

Previous inspection date

16 March 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers are inspirational and focused in their drive to ensure the quality of learning and care is outstanding. They are extremely proactive and consistently explore ways to improve the provision in the nursery.
- The dedicated staff are passionate about what they do. They provide rich, rewarding learning experiences in a truly child-centred environment. This enables all children to thrive and most make remarkable progress in their learning and development.
- Children flourish in the nursery and there is an exceptional warmth in the interaction between staff and the children. They develop high levels of self-reliance and have immense fun as they play indoors and outside.
- Children have excellent opportunities to learn about diversity. Keywords in first languages are displayed around the room so that all children can see and recognise theirs. Children have a first-rate understanding of the world. When children return from holidays they follow on with activities from their own experiences.
- The partnerships with parents are very successful. Leaders and managers are responsive to requests from parents. They make highly effective changes to work fully with parents. All staff share information about children's progress and they liaise frequently with parents, in order to maintain continuity in children's exceptional learning in the nursery and at home.
- Leaders and manager work exceedingly well with other professionals to ensure staff receive support to guide children's learning and care. They also ensure children's needs are met thoroughly through these partnerships.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance staff's excellent teaching skills to provide even more opportunities for quieter children to participate fully during activities.

### **Inspection activities**

- The inspector had a tour of the premises with the provider and manager.
- The inspector observed play and learning activities indoors. The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the improvement plan.
- The inspector took account of the views of children, parents and staff spoken to on the day of inspection. The inspector reviewed information based on the questionnaires completed by parents.

### **Inspector**

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and managers are dedicated and resolute in their commitment to achieve excellent standards in the nursery. They monitor the achievements of children comprehensively and ensure early support is implemented. This helps children to make consistently good, and in some instances, exceptional progress in their learning. Staff have many opportunities, through supervision arrangements, to discuss their professional development. Staff take responsibility for several aspects of practice in the nursery. They carry out regular reviews of each other's practice to ensure they sustain the excellent quality of teaching and learning. All staff are extremely confident in their understanding of their responsibilities to keep children safe. The arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is outstanding

Experienced, well-qualified staff facilitate children's learning through highly effective teaching. They expertly reshape activities and follow children's lead to extend their learning. They offer choices so that children have opportunities, for example, to hunt for insects outside or create their own paintings of spiders. Staff are innovative and include high levels of challenge. Children lie under tables as they paint on to paper attached to the underside. This is extremely ambitious and children learn to use paintbrushes from different angles. Staff give gentle hints and allow children's creativity to flow as they mix paints and use descriptive language well to explain their ideas. There is no expectation that all children will paint similar pictures as they contribute collectively to the masterpiece. Less-experienced staff are now considering how to even further engage quieter children fully during the excellent range of other activities. All children are eager to learn and enjoy their time in the nursery.

### Personal development, behaviour and welfare are outstanding

Children have high levels of self-assurance. In particular, older pre-school children in the foundation unit are extremely confident and independent. The open snack table is always accessible so that children choose when to serve their own fruit, water or milk. The younger pre-school children demonstrate tremendous knowledge of the reasons for eating healthily and describe the taste of fresh fruit well. Staff are excellent role models and listen attentively while children talk. Children copy this behaviour and interact very politely with others. Many aspects of children's learning are self-directed. This means that they are actively engaged in shaping their learning experiences exceptionally well. Staff affirm children's self-belief with lots of praise and acknowledge their efforts and achievements continuously.

### Outcomes for children are outstanding

Children develop the essential skills for their future learning at school. They are extremely confident and mix well in groups. Children develop exceptional skills in early numeracy and literacy. They learn to make choices and have excellent attitudes to learning. They attend to their personal needs extremely well. Children make at least good or exceptional progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY481425
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	994706
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	53
<b>Name of provider</b>	The Wendy House (Lynwood) Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 445 6828

The Wendy House (Lynwood) Limited was registered in 2014. The nursery employs seven members of childcare staff. All hold appropriate early years qualifications at level 3 or 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of disabled children and those with special educational needs. It also offers care for children who speak English as an additional language.

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