

# Children 1st @ Monks Road



Elm House, Monks Road, Lincoln, Lincolnshire, LN2 5HL

## Inspection date

16 March 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff make accurate assessments of their key children's learning. They know children's next steps in learning and plan regular individual and small-group activities to help children make good progress.
- Staff keep parents well informed about their children's progress. They give parents ideas on how to support children's learning at home. These good partnerships with parents have a positive impact on children's learning and development.
- Staff foster children's independence. They teach children to develop good self-care skills, such as washing their hands, wiping their noses and serving their own food. This promotes children's confidence and well-being.
- Children's safety is given high priority. Recruitment and induction procedures are extremely robust. Consequently, all staff speak confidently about how they keep children safe.
- Children have good opportunities to take part in daily outdoor play, promoting their sense of exploration and the development of their physical skills.
- The management team has high expectations for the nursery. They continually monitor and analyse practice and make improvements in consultation with staff, parents and the children.

### It is not yet outstanding because:

- The manager has developed good systems to monitor the quality of teaching but has yet to embed these to ensure staff practice consistently supports all children to achieve at their highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing good systems for monitoring and evaluating the quality of practice to raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager. The inspector held a meeting with the nursery manager, company director and operational manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Kathy Kilner

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know how to keep children safe. They are alert to the signs that may indicate that a child is at risk of physical or emotional harm and know how to report this. The manager's monitoring of children's individual progress and that of groups is of excellent. She understands the importance of working together to close gaps in children's development. The manager ensures that staff respond to individual needs and prioritises learning for particular groups of children. The nursery has a well-trained staff team and personal development is nurtured and supported. Staff are encouraged to share their expertise to benefit the whole team.

### Quality of teaching, learning and assessment is good

Staff are responsive to children as they play. They know what children need to learn next and skilfully support this. Communication and social skills are given high priority as a base for learning. Babies climb up the slide and instigate a game of peek-a-boo, and staff enthusiastically join in. Children giggle as they choose which will be the next sleeping animal in their song. These familiar games, songs and rhymes support speaking and listening skills and help children learn about being with others. Early literacy is well supported at each stage of learning. Toddlers paint independently and decide they want their names written on their creation. Staff carefully write each letter and say the sounds they make. Older children read the menu that sits on the table at lunchtime. Children go on a bug hunt and are supported to count how many bugs they have found. Mathematical activities are planned regularly for older children. These quality learning opportunities support children in preparing for the move into school and future learning.

### Personal development, behaviour and welfare are good

Children have a wealth of quality resources to investigate, which inspires their curiosity and desire to learn. Children have good relationships with staff and demonstrate that they feel secure. They are well supported as they move from one room to the next, spending time there with their familiar key person. Staff praise new learning, good manners and being kind to others. Behaviour is good because staff give consistent messages and children respect them. Healthy eating is exceptionally well promoted. Children sit with Mr Harvey the rabbit and discuss the menu. Children know that the oil in the fish is good for healthy brains. Healthy snacks are sent home with the children. Diversity is celebrated as children learn to speak the different languages that are represented in the nursery.

### Outcomes for children are good

All children, including those in receipt of additional funding, are making good progress from their starting points. Children are developing key skills needed for school and future life. This includes disabled children and those with special educational needs, and children who speak English as an additional language. Additional funding is well used to give children the extra support they need.

## Setting details

<b>Unique reference number</b>	EY481238
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	988608
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Breedon House Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01522533280

Children 1st @ Monks Road was registered in 2014. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one has Qualified Teacher Status. The nursery opens from Monday to Friday all year round. It is closed for one week at Christmas and on all bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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