

# Little Treasures

The Church of the Good Shepherd, Hislop Road, RUGELEY, Staffordshire, WS15 1LS



## Inspection date

15 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not taken the necessary action to inform Ofsted of a change of manager. This is a breach of the legal requirements.
- Staff supervision sessions are not focused sharply enough on developing teaching skills, so that the quality of teaching continually improves and children receive outstanding learning.
- Staff do not provide enough opportunities to extend children's problem-solving skills.

### It has the following strengths

- Staff are well-qualified and experienced. They understand that children learn through play and provide children with a wide range of learning activities. Children are motivated and eager to learn new skills.
- Relationships between children and staff are strong. Children are happy, confident and settled at the playgroup. Staff are warm, friendly and attentive to children and know them extremely well. Children's emotional well-being is effectively supported.
- Managers and staff have a high regard for children's safety. Thorough risk assessments are in place and routine checks are consistently undertaken. This helps to ensure that children are well cared for and protected from harm.
- Staff have built good relationships with parents. They gather information from parents about what their child knows and can do when children first start to attend.
- Children's progress is regularly shared with parents. Staff provide information about ways to help young children learn and develop. This helps parents to continue learning and activities at home, extending children's learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus staff supervision sessions on raising the quality of teaching so that children are provided with every opportunity to achieve at the highest levels
- provide more opportunities to extend children's problem-solving skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the area manager and manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector looked at written feedback provided by parents and took account of their views.

### Inspector

Dawn Robinson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider is unable to demonstrate that they have notified Ofsted of a change of manager. However, the provider was able to demonstrate recruitment procedures have been completed to help check that the manager is suitable and safe to work with children. This includes a current Disclosure and Barring Service check and uptake of references. The manager is experienced in childcare and is highly qualified. As a result, this has no significant impact on the safety and welfare of children. The arrangements for safeguarding are effective. Staff regularly complete training to develop their knowledge and skills, including safeguarding. They are knowledgeable about the signs and symptoms of abuse and know the procedures for reporting concerns. The views of parents, children and staff are collated to inform the playgroup's self-evaluation and plans for improvement are focused on children's levels of attainment. For example, the manager is looking at ways to improve the teaching of literacy.

### **Quality of teaching, learning and assessment is good**

Staff make regular observations and assessments of children as they play. Together the staff team uses this information to identify how they can best support each child, and groups of children, to achieve their next steps. Staff use effective questioning and conversation to promote the development of good communication and language skills. Children are engrossed during a story. They use props to help recall the events in the story and to develop their counting skills. Staff work in partnership with parents and other professionals so all children make consistently good progress. Staff also work with school teachers to help children make a smooth transition on to school.

### **Personal development, behaviour and welfare are good**

Good support is given to children and parents who have just started to attend the playgroup. Children are helped to settle in and quickly form strong relationships with their key person. Children benefit from following clear routines. They show a sense of responsibility and independence when they help to tidy away toys. Children are learning to follow good hygiene routines and are keen to be physically active. They enjoy playing outside with access to a wide range of equipment. Children have fun as staff encourage them to balance on one foot and learn to hop. Staff help them to develop their understanding about healthy nutritional foods and those which are unhealthy. Children are able to express their own preferences and know that their opinions are valued. Staff help to raise children's self-esteem through praise and celebrating children's achievements. Children are supported to gain an awareness of differences within the wider world, for example, they celebrate events from various cultures.

### **Outcomes for children are good**

Children behave well and interact with their peers successfully. They make independent choices in their play and are learning to look after their own personal needs. They are motivated to learn. As a result, all children are making good progress in their learning and development. They communicate confidently and are well prepared for their next stage of learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY480361
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	984040
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	16
<b>Name of provider</b>	Little Treasures Day Nursery Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07809153795

Little Treasures was registered in 2014. The playgroup employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and the manager holds an appropriate early years qualification at level 6. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. It provides funded early education for two-, three- and four-year-old children. The playgroup supports disabled children and those who have special educational needs.

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