

# Sunshine Corner

The Salvation Army, 14 Notintone Place, Nottingham, NG2 4QG



## Inspection date

Previous inspection date

16 March 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Recent staff and management changes following a period of turbulence in the setting mean that new systems and procedures are yet to be embedded. Despite the best efforts of the new manager, the playgroup is in breach of several legal requirements.
- Children's behaviour is not managed effectively and staff's expectations are not always developmentally appropriate. Children are not supported in learning to manage their own behaviour in a way that is safe for themselves and others.
- Assessments are inaccurate and staff are unable to identify and plan children's next steps in learning precisely. They do not plan age-appropriate activities which consistently challenge and extend children's learning. Children do not make adequate progress.
- There are significant weaknesses and inconsistencies in the quality of teaching. Planned activities for younger children are inappropriate and children become bored and disruptive.
- Staff do not carry out the required progress check for children aged between two and three years. Links have not been established with other settings children attend.
- Children learning English as an additional language do not consistently have opportunities to use and develop their home language in the playgroup.

### It has the following strengths

- All members of staff have a good understanding of safeguarding. Policies and procedures are in place to support good practice and to help protect children from abuse.
- Children are happy and settled. They form strong relationships with their key person.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
■ ensure that children's behaviour is managed appropriately	13/05/2016
■ improve staff's knowledge of how to use their assessments of children's learning to plan challenging activities for each child's individual needs, so they make good progress in their learning and development	13/05/2016
■ implement effective staff supervision arrangements in order to swiftly identify and tackle underperformance and inconsistency in practice	13/05/2016
■ ensure that the required progress check for children aged between two and three years is carried out and that parents are provided with a short written summary of their child's development in the prime areas, identifying the child's strengths and any areas where the child's progress is less than expected	13/05/2016
■ make links with other settings children attend and establish a two-way exchange of information about children's learning and development.	13/05/2016

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for all children learning English as an additional language to use and develop their home language.

**Inspection activities**

- The inspector had a tour of the premises with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff working in the playgroup.
- The inspector took account of the views of children and staff and viewed written feedback from parents.

**Inspector**

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Although all staff are well qualified, they are not using their knowledge and skills effectively. The manager has not yet put into place systems for staff supervision and appraisal. This means that staff monitoring and training have not yet raised the quality of teaching to a good enough level. The systems for tracking children's learning and development are not robust. This means there are missed opportunities to identify and address any areas where progress is less than expected. The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow if they are concerned about a child. There are detailed policies and procedures in place which underpin their safeguarding practice.

### Quality of teaching, learning and assessment is inadequate

Teaching is not good enough. Staff do not have a secure knowledge of how children learn and do not always engage in quality interactions with children. Activities are not always appropriate for the specific age group taking part. On the day of inspection, young children were expected to concentrate on and comprehend an activity about floating and sinking. Staff's expectations of the young children's levels of interest and engagement were developmentally inappropriate. Resources were not organised effectively, and children were eager to pick up and shake glass jars full of water vigorously, which was dangerous. During the activity some toddlers wandered off, while others repeatedly climbed on furniture and pushed their friends over. Assessments of children's progress are not accurate. This means that staff do not have a clear overview of what children know and what they need to learn next in order to ensure that children make the progress that they should. Staff do not work with parents to complete the required progress check for children between the ages of two and three years. Links have not been established with other settings children attend. Children who attend more than one setting do not benefit from a shared approach to their care and learning. Staff do not always appropriately support children who speak English as an additional language to develop their home language in their play.

### Personal development, behaviour and welfare are inadequate

Children's well-being is adversely affected by the way that the setting is managed. Poor behaviour from many children in the playgroup has a negative effect on children's engagement and levels of enjoyment. At times, the environment becomes disorderly and staff struggle to manage children's behaviour effectively. Children do not always get the attention they need to keep them safe. For example, children repeatedly climb on furniture, sometimes hurting their friends as a result. Other children push, shove and kick their peers during play. Staff are making attempts to address the behaviour of children, however, this has yet to have a positive impact on the playgroup as a whole. Children have daily access to the outdoor area, which helps to promote their physical well-being. Staff implement appropriate hygiene routines. Staff treat children equally and fairly, ensuring inclusion. They teach children to appreciate the differences between themselves and others.

### **Outcomes for children are inadequate**

Outcomes for children are not good enough. Children are not supported to make good progress in their learning and development. Their attainment is often well below expected levels for their age group. Children are not well prepared for their future learning at school.

## Setting details

<b>Unique reference number</b>	EY487045
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1012722
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Salvation Army Trustee Company (The)
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01159793466

Sunshine Corner was registered in 2015. The playgroup employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The playgroup opens Monday to Friday during term time only, from 9am until 3.45pm. It provides funded early education for two-, three- and four-year-old children.

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