

The Wendy House Lynwood

6 Lynwood Way, Lickey, Bromsgrove, B45 8EZ



Inspection date

16 March 2016

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Excellent leadership and a dynamic drive to maintain continuous improvement ensure that the quality of the provision in the nursery is outstanding. Leaders and managers inspire staff and all are highly committed to the learning and care of children.
- The quality of teaching is excellent. Staff have extremely high expectations of children and themselves. They guide children's play superbly and this helps them to make remarkable progress in their learning and development.
- Children enjoy their play in a rich environment that is extremely well resourced. They have many opportunities to explore the highly imaginative outdoor spaces which are supplied with exciting equipment and a wide variety of textures.
- Children's sense of self is fostered superbly and staff give lots of praise for effort and achievement. Toddlers often look to adults for reassurance. They affirm children's self-belief with warm encouragement, and this raises their self-confidence considerably.
- The partnerships with parents are highly successful. Parents contribute fully to the initial assessment of their child's learning. They receive consistent progress reports and share information about activities they continue at home. Parents are highly satisfied with the various methods of communication that keep them informed about their child's learning, routines and experiences.
- Leaders and managers work successfully with other professionals. They receive consistently good guidance and work closely to ensure disabled children and those with special educational needs, and children who speak English as an additional language, make strides in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities to help children learn about the reasons for eating healthily.

Inspection activities

- The inspector had a tour of the premises with the provider and the manager.
- The inspector observed play and learning activities in the indoor learning environment and carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's assessment records and a variety of documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the improvement plan.
- The inspector took account of the views of staff and parents spoken to on the day of inspection. She reviewed information based on the questionnaires completed by parents.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are dedicated and resolute in their commitment to achieve excellent standards in the nursery. There is a robust approach to the running of the nursery and rigorous attention to detail. Leaders and managers monitor the achievements of children comprehensively. They ensure early support is implemented so that any gaps close rapidly. Staff have many opportunities to enhance their skills. They attend regular training and are extremely knowledgeable in their understanding of how children learn. For example, they give top priority to the environment in the baby room and ensure their sensory learning is promoted very successfully at all times. All staff have a thorough understanding of their responsibilities to protect children and to keep them safe from harm. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is outstanding

Experienced staff have extensive knowledge and understanding of the importance of sensory learning for young children. They provide expert teaching through highly stimulating activities. They ensure all children have highly rewarding experiences that reinforce their learning and promote their language skills to remarkable levels. Staff repeatedly say words such as splish and splash as they stir the water and make bubbles during play. This helps to extend children's understanding as they make connections with what they do and hear. Children join in vigorously with play and look at staff for further guidance. They are attentive and make exceptional progress in their learning. Staff plan effectively to meet children's needs. They include high levels of challenge so that children's further learning is promoted exceedingly well. Children learn to recognise colours, count and name animals. Staff consistently praise children's achievements and they respond with lots of smiles. Children thoroughly enjoy their excellent play and learning experiences.

Personal development, behaviour and welfare are outstanding

Children are nurtured extensively in the nursery. Babies and young children form strong bonds with key persons and they foster a supreme sense of emotional well-being. Staff routinely sit on the floor so that they are at children's level to make eye contact and give lots of cuddles. Children are fully at ease in the calm environment and they behave impeccably. Staff are sensitive to children's choices and support their exploratory play expertly. At mealtimes staff sit with children and they are now considering how to further help young children learn about the reasons for eating healthily. Children's independence is promoted considerably well as they have opportunities to feed themselves.

Outcomes for children are outstanding

Children make excellent progress from their starting points and develop essential skills for their future learning. The language skills of babies and young children are extremely well promoted. Babies and young children enjoy taster sessions in new rooms and learn to adapt to these environments before they move permanently. The gradual changeover ensures that their social and emotional skills develop exceedingly well in preparation for the next stage in their learning.

Setting details

Unique reference number	EY424697
Local authority	Worcestershire
Inspection number	850134
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	58
Number of children on roll	53
Name of provider	The Wendy House Limited
Date of previous inspection	5 December 2011
Telephone number	0121 445 6828

The Wendy House Lynwood was registered in 2011. The nursery employs 20 members of childcare staff, 19 of whom hold appropriate early years qualifications at level 3 or 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm.

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