

The Island Day Nursery - Sandown

Fort Street, Sandown, Isle of Wight, PO36 8BA



Inspection date	22 March 2016
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and managers have made vast improvements since the last inspection and these have greatly benefited the children. The staff have developed their teaching practice enthusiastically so that it is of a consistently good quality overall.
- Children are excited and engaged in meaningful play experiences. Staff support them positively and interact well with them. Children make good developmental progress.
- The leaders and staff have a strong understanding and knowledge of how to safeguard children. They follow procedures closely and have a clear understanding of their role.
- Staff form strong relationships with parents and other professionals involved in children's learning. Good information sharing about children's care and education means there is a joined-up approach in promoting positive outcomes for children.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to encourage children's thinking and problem-solving skills during some adult-led activities.
- The special educational needs coordinator has not fully developed knowledge of the different teaching strategies available to help children catch up more quickly in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the teaching of adult-led activities to consistently encourage children to extend their thinking and problem-solving skills
- strengthen knowledge of the different teaching strategies available to help those children who are reaching less than typical levels of development in a particular area of learning to catch up more quickly.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the provider and manager to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are well trained and have a secure understanding of how to keep children safe; they are alert to any changes in children's welfare. Staff record any incidents vigilantly in the accident book. The provider is dedicated to her role. For example, she introduces reflective practice diaries for the team to use each day. She provides good systems of support and performance management to raise standards. The manager closely monitors the teaching to ensure that it meets each child's needs. The team promptly identifies any gaps in learning and those children that may need additional support. Overall, appropriate support is put in place to help close gaps in achievement.

Quality of teaching, learning and assessment is good

Staff provide a stimulating environment which successfully matches children's needs and encourages play and learning. They understand each child's level of development and support them effectively to develop new skills and gain knowledge; for example, to look at patterns in the sand, use sand tools and observe living creatures using a magnifying glass. Younger children are supported effectively to develop their emerging speaking skills; for instance, as they post animal pictures in a box, staff provide the correct names. Staff have a good understanding of observing, assessing and planning for each child's needs. They provide older children with exciting, memorable experiences, such as when they travel on a bus or write and post a letter to the Queen, for which they get a reply.

Personal development, behaviour and welfare are good

Each key person has a secure understanding of their role, which helps children to settle well. Children become content and confident learners. They behave well and receive plenty of praise from staff. Staff provide children with purposeful opportunities to develop their physical skills, particularly the youngest children. For example, under the watchful supervision of staff outdoors, children balance on wooden planks and proudly show that they can go backwards. Staff make good use of the local environment to promote children's physical skills and understanding of the wider world. Staff maintain children's good health well. For example, they promote healthy eating at snack time and ensure babies keep to their home sleep routines. Staff teach children good personal care habits.

Outcomes for children are good

All children make good progress relative to their starting points. For example, children develop good future skills and an understanding of mathematics as they accurately count out the pieces of fruit they want at snack time and pour their own drinks. Children have plenty of time to pursue activities without any interruption. They show focused attention and have fun in their child-led play. For example, children spontaneously make marks on the blackboard in the garden and engage in role play using the home-made petrol pump.

Setting details

Unique reference number	EY355567
Local authority	Isle of Wight
Inspection number	1017805
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	31
Name of provider	The Island Day Nursery Limited
Date of previous inspection	12 May 2015
Telephone number	01983 408 392

The Island Day Nursery - Sandown was registered in 2007 and operates in Sandown, Isle of Wight. It is privately owned and managed by a limited company. The nursery is open each weekday from 7.45am to 5.45pm all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery provides support for children who have special educational needs and also for children who are learning English as an additional language. Six members of staff work with the children, all of whom hold a relevant childcare qualification at level 3 or above.

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