

Childminder Report

Inspection date

21 March 2016

Previous inspection date

5 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is qualified and very experienced. Her extremely strong values are at the core of every aspect of her provision and she continually refines her practice to raise her standards. She is proactive in seeking the views of others about her provision to help her identify any area of potential improvement. The childminder maintains an extremely high standard overall.
- The childminder has an expert understanding of how children learn and develop. She organises enriching and challenging play experiences for children, and reshapes her teaching around their immediate learning needs.
- Children build exemplary relationships with the childminder who is extremely attentive to their emotional needs. She uses innovative ways to build attachments with children, such as making each child a special book about themselves which she reads with them. Children's emotional well-being is excellent.
- Children are eager and enthusiastic learners. They are extremely well-motivated to learn and show great pride in their growing skills. They relish the interesting and highly challenging activities and enjoy making decisions and choices in their play.
- The childminder has built excellent partnerships with other professionals. For example, she attends regular professional meetings with other carers. She works very closely with others who are involved in the children's lives and provides highly consistent care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage children's imaginations and interest in books and stories.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation, including policies and children's records.
- The inspector and childminder discussed children's learning to evaluate the activities.
- The inspector read letters from parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder updates her safeguarding training regularly and understands what action to take should she have concerns about a child. The childminder has a highly effective system for evaluating her provision. She monitors different aspects of her work, such as children's progress and the quality of the learning environment. She also asks for comments from parents and other professionals to create a fully rounded picture of her setting and sets clear targets to improve. The childminder attends training and carries out her own research as part of her ongoing professional development. She maximises the impact this has on her work by sharing her knowledge with parents to develop and enhance the shared understanding of how children learn.

Quality of teaching, learning and assessment is outstanding

The childminder works extremely closely with parents at every stage of the children's attendance. She gathers information about children's current abilities and interests when they first start with her and makes close observation of children's early achievements. The childminder regularly reviews children's progress in each aspect of their development and discusses this with parents to identify next steps in learning. She is a highly skilled teacher and uses her expertise to fully promote children's thinking skills. The childminder closely analyses children's play to see how they are learning, and builds on their knowledge and skills immediately. The childminder involves children in designing their activities and following their own ideas. However, in some literacy activities she does not stretch children's imagination as far as she could.

Personal development, behaviour and welfare are outstanding

The childminder creates an excellent learning environment for children indoors and outside. Children's physical care and well-being are outstanding. For example, they eat healthy foods from around the world and understand how it helps them to grow. Children thrive, relishing the enticing opportunities to enjoy physical play and exercise. They become highly skilled at managing their personal hygiene with the childminder's excellent support. The childminder is a superb role model. Children treat each other with great respect and are very cooperative in play, working on shared tasks and taking turns with increasing maturity.

Outcomes for children are outstanding

Children are highly independent and very confident to explore and use a wide variety of exemplary resources. They are extremely well-motivated to play and learn. Children make excellent progress in all aspects of their learning. All children achieve well within the typical range of development for their stage, and most have mature skills beyond their years. Children acquire exemplary skills for their future learning.

Setting details

Unique reference number	EY104087
Local authority	Hampshire
Inspection number	842479
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	5 November 2008
Telephone number	

The childminder registered in 2002, in Fareham, Hampshire. She works all day Monday to Friday, for 48 weeks of the year. The childminder receives funding for free early education for children aged two, three and four years. She has a level 4 qualification in childcare and education.

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