

Camp MK Adventure Park & Pre School



KIDS PLAY LTD, 1A, Roebuck Way, Milton Keynes, MK5 8HL

Inspection date	22 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy coming to pre-school and look forward to the stimulating activities, which are based very much upon their individual interests.
- The manager successfully tracks the progress of individual and groups of children. Accurate assessments of children's good progress from their starting points help staff to identify their next steps for learning.
- The enthusiastic staff team is well led and managed. Staff provide a welcoming and supportive environment for all children and their parents.
- Children follow good hygiene routines and eat healthy snacks. They develop good physical skills as they enjoy playing outdoors.
- The manager carries out comprehensive risk assessments for the premises, so children play in a safe and secure environment.
- Self-evaluation is accurate. The views of children, parents and staff are valued and their suggestions are acted upon to improve outcomes for children.
- Parents are very complimentary about their children developing speaking and listening skills, friendships and gaining confidence in readiness for school.

It is not yet outstanding because:

- Staff do not consistently share ideas to extend children's learning at home.
- Although children enjoy musical activities, staff do not fully encourage them to express themselves and use their imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share further ideas to help parents guide their children's learning at home
- offer more opportunities for children to express themselves imaginatively through music and movement.

Inspection activities

- The inspector observed activities in the play room and outdoor play areas.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of child protection and how to safeguard children. There are rigorous recruitment procedures to determine the suitability of the professional and caring staff. The managers have effective routines for monitoring, maintaining and promoting good standards across the pre-school. Staff's continual professional development is fully encouraged, for example, through training opportunities. Staff establish good partnerships with parents and other professionals involved in the children's lives. They share information to support children's care and learning.

Quality of teaching, learning and assessment is good

Staff have good knowledge of the learning and development requirements. They plan a worthwhile educational programme which supports children's individual interests and helps them to make good progress. Staff assess children's progress and successfully identify their next steps for learning. Staff interact positively with children and use effective teaching methods. For example, staff use interactive story, song and rhyme times to capture children's attention and encourage their speaking and listening skills. Children develop good mathematical skills, for example, they count, name the colours and shapes of various fruits, and explore measurement in the water tray. Children's critical thinking is extended when they experiment and discover; for example, they observe colour changes, hunt for bugs and make volcanic explosions.

Personal development, behaviour and welfare are good

The key-person system is well embedded. Children are very well behaved; they talk about the acceptable rules for behaviour in their pre-school. The staff's praise and encouragement helps children to develop confidence and an understanding of how to be a successful learner. Children learn good manners and to respect each other's views. They learn to work together, for example, by manoeuvring a big bag containing balancing equipment in the garden. Children learn about the world in which they live, such as when they grow beans and celebrate festivals. They find out how things work, for example, as they push buttons on toys and use binoculars and magnifying glasses.

Outcomes for children are good

Children are enthusiastic learners and they develop practical skills that prepare them for school, such as tidying away their toys and putting on their coats. Children strengthen their hand muscles in preparation for writing, for example, by making marks with spray bottles of water. They also learn to hold a pencil correctly for writing. Children are taught letters and the sounds they make. All children, including those who are learning English as an additional language, make good progress from their starting points.

Setting details

Unique reference number	EY478720
Local authority	Milton Keynes
Inspection number	979227
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	25
Number of children on roll	7
Name of provider	Kids Play Ltd
Date of previous inspection	Not applicable
Telephone number	01908 238279

Camp MK Adventure Park & Pre-school registered in 2014. The pre-school is open Monday to Friday from 9am until 12 noon, term time only. There is a lunch club from 12 noon to 12.30pm. The pre-school is in receipt of funding for the provision of free early education for children aged three years. Both of the staff working at the pre-school hold relevant qualifications to at least level 3.

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