

St Pauls Church Nursery School



St Pauls Church, St Pauls Road West, Dorking, Surrey, RH4 2HT

Inspection date	21 March 2016
Previous inspection date	7 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress. Staff plan meticulously for children's next steps in their learning. They monitor children's progress closely to identify any additional support they need. Children rapidly learn all the skills they need to be ready for the next stage in their learning.
- Partnerships with parents are exceptional. Staff fully involve parents in their children's learning and encourage them to contribute to ongoing assessments. Children benefit from the excellent continuity in their care and learning.
- Behaviour is impeccable. Children are polite, confident and understand the importance of taking turns and sharing the resources. Children have extremely warm and caring relationships with staff, which helps to support their emotional well-being and self-esteem very effectively.
- Children have many opportunities to become familiar with their new school prior to attending. They attend a wide range of events at the school, and staff work closely with the school staff to support children's move.
- Staff work closely with other professionals, such as speech and language therapists. They attend sessions with children and their parents to learn the techniques used. This enables staff to use the same methods and continue to extend children's communication and language skills in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the range of opportunities for children to extend their independence skills.

Inspection activities

- The inspector checked records of staff suitability checks, documents relating to the safety of children, and the learning records of the children.
- The inspector and the nominated person completed a joint observation.
- The inspector read the self-evaluation.
- The inspector held discussions with the nominated person and with other members of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider is extremely reflective and regularly monitors all aspects of the environment, including risk assessments and staff deployment, to promote children's safety and welfare. Safeguarding is effective. All staff have excellent understanding of the procedures to follow if there are concerns about children. Self-evaluation is robust and takes into account the views of staff, children and parents. There are excellent procedures for staff to extend their skills, knowledge and practice further. Regular discussions take place to identify additional training opportunities to increase staff's teaching skills and raise outcomes for children even higher.

Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well, and they plan activities and experiences to interest, stimulate and challenge children. Staff make exceptional use of training courses to extend their already excellent teaching practice. For example, staff provide a range of stimulating creative activities to engage and encourage boys to develop their early writing skills. Boys eagerly use different wheels dipped in paint to create patterns on paper. Children concentrate and persevere at tasks that they choose for themselves. For example, children complete a range of different puzzles of varying complexity. Staff skilfully extend children's learning. For example, they discuss the sequence of the pictures and encourage children to look at the shape of the puzzle pieces.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to learn about the differences between themselves and others. Staff encourage parents to share their cultures and customs. For example, parents make traditional food for children to try, and provide objects for them to look at. Lunch and snack time provide an excellent opportunity for children and adults to eat together socially, although staff do not always fully encourage children's independence skills. Children have interesting and exciting opportunities to learn about the world around them. For example, they have created a garden by planting flowers in boots. Children remember previous learning, such as how plants get water through the roots.

Outcomes for children are outstanding

Children make excellent progress. They have extremely advanced communication and language skills. Children confidently discuss their thoughts and ideas with staff and each other. They are imaginative, motivated and eager to learn. For example, there are many opportunities for children to develop their early writing skills. They write on postcards from their role play travels and make lists in their imaginative play. Children show a keen interest in books and make up their own stories from the pictures. Children are well prepared for their next stage of education.

Setting details

Unique reference number	EY263569
Local authority	Surrey
Inspection number	826608
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	39
Name of provider	St Pauls Church Nursery Management Committee
Date of previous inspection	7 December 2010
Telephone number	07913 467703

St Paul's Church Nursery School registered in 2003. It is based in Dorking, in Surrey. The nursery is open Monday to Friday, from 9.15am to 12.15pm, term time only. There are sessions available in the afternoons of the spring and summer terms for children aged two years. The provider receives funding to provide free early years education for children aged two, three and four years. There are four members of staff employed; of these, one holds Early Years Practitioner Status, one holds Qualified Teacher Status, and two other staff hold appropriate early years qualifications at level 3.

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