

# St. Teresa's After School Club



St. Teresa's RC Primary School, College Road, Upholland, Skelmersdale, Lancashire, WN8 0PY

<b>Inspection date</b>	15 March 2016
Previous inspection date	12 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of changes to their committee. This means that checks have not been carried out to ensure that all members are suitable to be involved in the running of the club.
- Staff are not sufficiently supported through effective supervision to improve their personal effectiveness.

### It has the following strengths

- The manager, committee and staff have built good partnerships with the host school. Good priority is given to ensuring activities at the club complement those undertaken at school. Children display good levels of confidence and self-esteem.
- Children are happy and confident individuals. They benefit from secure relationships with enthusiastic staff, who know them well and treat them with kindness and respect.
- Staff develop very positive partnerships with parents. They communicate well, to identify children's needs and share their achievements with them effectively.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks on committee members	31/03/2016
■ ensure appropriate arrangements are put in place for the supervision of staff to monitor personal effectiveness and identify individual training needs.	15/04/2016

### Inspection activities

- The inspector toured the setting and observed activities in the hall and the outdoor learning environment.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff working in the club and of committee members.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

**Inspector**  
Donna Birch

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. However, the provider has failed to ensure that some new committee members associated with the club have undergone the required checks with Ofsted. However, such individuals have been checked and deemed suitable, through Disclosure and Barring Service checks carried out by the provider. Generally, there are developing systems in place to evaluate the setting and identify relevant strengths and weaknesses. The manager regularly seeks the views of children and parents on the quality of service provided. This has helped her and the committee make some meaningful changes to the club. Staff have completed some courses relevant to their job role, for example, child protection and first aid. However, staff supervisions are not yet carried out frequently. This means staff do not receive regular coaching to improve their personal effectiveness and identify individual training and development needs.

### **Quality of teaching, learning and assessment is good**

Staff are well qualified and experienced and have worked at the club for sustained periods of time. They provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy crafts and outdoor play. Some activities are planned to complement the learning children undertake at school, for example, writing, mathematics and extending children's social skills. Staff incorporate these concepts through play, and shape activities to complement children's interests. For example, outdoors, children use the large chalk boards to draw and write about their families and friends. Children participate well and show motivation to learn. Children are confident communicators. They talk in a group about their personal experiences and what they have learnt at school. Staff ask lots of questions and give children plenty of time to think and answer. This helps children deepen their thinking and extend their vocabulary. Children are supported to develop their understanding of mathematics. Staff discuss concepts with them, such as shape, size and proportion, as they play.

### **Personal development, behaviour and welfare require improvement**

The weaknesses in leadership and management mean that children's well-being and safety are not always maximised. Children learn to adopt a healthy lifestyle. They have ample opportunity to be physically active and enjoy daily access to a well-resourced outdoor area. Staff support children to experience risk and challenge. Children use large physical play equipment safely. They develop their physical skills as they balance on beams, negotiate stepping stones and navigate their way across a swinging bridge. They learn about healthy food choices and enjoy snacks that are healthy and nutritionally balanced. Children access their own belongings and help staff with tasks, such as tidying away after snack. This helps them develop their self-help and independence skills. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Staff use effective, age-appropriate behaviour management strategies. Children behave well and show care and concern for each other and staff.

## Setting details

<b>Unique reference number</b>	EY332947
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1041402
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	78
<b>Name of provider</b>	St Teresa's After School Club Committee
<b>Date of previous inspection</b>	12 December 2012
<b>Telephone number</b>	077661 50134

St. Teresa's After School Club was registered in 2006 and is managed by a voluntary committee. The club employs six members of childcare staff. Of these, five staff members hold appropriate early years qualifications at levels 2 to 4. One member of staff holds Qualified Teacher Status. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm to 6pm.

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