

Childminder Report

Inspection date

21 March 2016

Previous inspection date

16 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the different ways in which children learn. She routinely observes and assesses children's development. She provides a wide range of activities to suit the individual needs of children who attend.
- The childminder actively promotes children's understanding of diversity. For example, children enjoy a wide range of outings into the community that helps them gain an understanding of people and families beyond their home experiences.
- The childminder supports children's behaviour well. She is calm and consistent, using age-appropriate strategies to encourage children to interact kindly with one another.
- The childminder routinely shares information about children's needs and her observations of their progress with parents and other settings. This promotes a consistent approach to supporting children's individual care and learning needs.

It is not yet outstanding because:

- Very occasionally, the childminder does not make the very best use of opportunities to build on children's understanding of counting and numbers.
- The childminder places less focus on her own personal development and training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to build on and challenge children in their acquisition of knowledge about numbers and quantities
- explore ways to extend professional knowledge to enhance the provision further.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development with the childminder, after making a joint observation of their progress.
- The inspector spoke to the childminder about how she obtains the views of all the users of her provision and also discussed self-evaluation with her.
- The inspector examined a selection of documentation, including suitability checks for the childminder and her family.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedures to follow should she have any concerns about a child. She continually risk assesses the environment and ensures that the areas that are used by children are safe. She has suitably reflected on her provision and identified some areas for improvement. For example, she has created exciting spaces in her garden which complements the activities children enjoy inside. The childminder regularly monitors children's progress and successfully identifies and tackles gaps in their learning. Parents comment that they are very happy with the care provided by the childminder who builds positive relationships with them from the onset. For example, she asks for photos and information about their children's home life and family to help children settle and feel relaxed in her care.

Quality of teaching, learning and assessment is good

The childminder provides a rich variety of activities for children to enjoy. They have good opportunities to make independent choices in their play. The childminder uses effective questioning. She models language and extends children's vocabulary, for instance, by introducing new words. This helps to develop their speaking and listening skills. Young children enjoy repeating names for colours, for example, as they use paint and print shapes with potatoes. They notice patterns emerge as they blend the paint and then use rollers to make pictures of the sea. Children learn about nature. For example, they talk excitedly about the caterpillars they are watching, waiting to see them turn into butterflies.

Personal development, behaviour and welfare are good

Children are happy and well behaved in the warm and welcoming environment. They develop positive relationships with the childminder as every child is made to feel special and valued. The childminder has a calm manner and children are encouraged to listen to her and each other. They develop a good understanding of how to keep themselves safe and healthy. For example, the childminder talks to children about the benefits of the healthy snacks and meals she provides. They enjoy plenty of outdoor play and physical activities. Children develop their understanding of respect for the resources, for example, as they tidy away their toys.

Outcomes for children are good

Children are making good progress in their learning and are well supported to reach their next stage of development. They are active learners who maintain their concentration well. For example, they enjoy looking at books and talking about their favourite characters. They develop positive attitudes towards learning and are confident to try new things. This helps them in readiness for their move to school.

Setting details

Unique reference number	EY407176
Local authority	Surrey
Inspection number	831544
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 November 2010
Telephone number	

The childminder registered in 2010. She lives in Walton-on-Thames, Surrey. She operates her service all year round and offers care on weekdays only.

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