

Childminder Report

Inspection date

21 March 2016

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- This childminder's practice is judged as outstanding in all areas for the third time. She has diligently followed guidance from her local authority, attended training days and met her own high expectations. She is a highly organised, creative and inspirational teacher.
- The childminder places the highest priority on updating her professional policies, procedures and daily risk assessments to help keep children safe. She is alert to potential risks to children as they explore the world around them and as they seek to become increasingly independent.
- Children learn to make healthy choices as they grow, choose, pick and prepare fruits and vegetables. They also enjoy practising the mathematical skills and handling techniques required to bake treats for special celebrations. They spend a high proportion of each day being physically active, playing and exploring in the fresh air.
- Partnerships with parents are excellent. Parents know and delight in the superb progress their children are making in all areas of their learning and development. They unanimously agree that the childminder cares deeply about the children and that their children love her back.
- The childminder makes excellent use of local facilities, such as the children's centre, and develops highly effective professional partnerships with local nurseries and schools.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the children in the design, action and evaluation of each stage of the proposed plan to enrich the already exciting outdoor environment with further resources.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's ethos of reflection, meticulous evaluation and identification of ambitious improvements, has enabled her to raise her teaching and care to an exemplary level. She continues to focus on challenging children's thinking and problem-solving skills. Safeguarding is effective. The childminder is vigilant about checking children's safety and welfare, and knows what action to take if she has concerns about a child. Parents explain how brilliant she is and what a huge impact she has made on their children's progress. They recognise that their children are incredibly happy, confident and extremely well prepared for the next stage in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder's assessments are accurate and she conscientiously reviews children's progress across all aspects of their learning and development. She is quick to provide additional challenges to develop their confidence, build on their strengths and extend their learning. For example, she captures children's imagination through small world play scenarios. Children manoeuvre builders and diggers through different 'construction' materials, sourced from the kitchen cupboard. As children play creatively, they work out how to wind down a crane, experiment with pincers picking up logs and investigate the power of magnetic forces. Learning is exciting, innovative and highly productive.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy learning outdoors in the carefully designed areas for all-weather play, large physical development and imaginative construction projects. The childminder's next area targeted for improvement is to add a playhouse and another digging area. Children plant, water and marvel at the growth of seeds, beans and flowers. They go out on adventures to pick pumpkins, see Christmas reindeer and visit children's book characters. Children stop to examine diggers and butterflies in the street; they investigate the diverse roles and activities that people do to help their local community.

Outcomes for children are outstanding

Children make excellent progress in their learning and develop skills that prepare them exceptionally well for school. Children work particularly effectively as a team. They play well together, showing compassion without prompting and gentleness with younger children and the pet rabbit. The childminder gently and effectively models skills in negotiation and conflict resolution. Children value their friends' views and use kind words to express their own feelings, even when compromises are not their preferred option. The childminder ensures that where children have exceptional individual strengths in, for example, mathematics, throwing and catching, expressive arts or literacy, these are challenged to even higher levels. Every child is confident that they can excel.

Setting details

Unique reference number	EY267159
Local authority	Surrey
Inspection number	826652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder registered in 2003. She lives in Walton-on-Thames, Surrey. The childminder operates Monday to Friday from 7.30am to 6.30pm, all year round, except for bank holidays and family holidays.

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