

The Village Pre-School

Little Eaton Village Hall, Vicarage Lane, Little Eaton, DERBY, DE21 5EA



Inspection date

15 March 2016

Previous inspection date

24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides passionate and well-informed leadership. She has worked well with staff to successfully drive improvement since the previous inspection. The nursery's leadership receives effective support from the local authority.
- The staff provide exciting and well-planned activities that motivate children. They help them develop independence and self-confidence in their learning. They regularly check children's progress and build well on their prior achievement.
- Children are safe and well protected. They learn in a warm and friendly environment indoors and out. Children form strong bonds with staff when they first start. They make good friends with other children. They are happy and busy throughout the session.
- Children of all abilities make good progress from their individual starting points. The staff accurately identify any gaps in their achievement and take strong steps to address them. Children are inquisitive and eager to learn.

It is not yet outstanding because:

- Relationships with parents are good. However, initiatives to support parents in further contributing to their children's learning are not fully established.
- Staff do not yet make full use of good links with schools and other early years providers to provide full continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good links with local schools and other early years providers to promote continuity in children's development and experiences
- extend further the information and guidance for parents to support their children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. They have improved well since the previous inspection. Staff are well trained in first aid and child protection. They are vigilant and ensure children play and work together safely. The manager leads her staff well. There are rigorous procedures for evaluating the nursery's effectiveness and making improvements. Staff are keen to develop and they take good advantage of training and support to improve the quality of teaching and learning. The staff offer a rich curriculum which enables children of all ability make good progress during their time in nursery. Parents hold staff in high regard and appreciate the care shown to their children.

Quality of teaching, learning and assessment is good

The teaching of reading, writing and numeracy skills is good. Resources are bright and stimulating. Children are engaged and keen to play and learn, for example, they love their storybook role play and vivid princess costumes and other outfits. Staff interaction is of a consistently high quality and successfully deepens children's knowledge and understanding. Staff ask thoughtful questions which help them to think and make decisions. For example, children choose songs to sing together and stories to listen to in their group work. Staff help them to apply their problem solving and mathematical skills. Children work together to build their dinosaur castle, and place the dinosaurs in size or colour order. Activities are well planned and closely matched to children's needs to help them make good progress. They help children to acquire the skills and attributes they need when they start school. Children develop positive attitudes to learning.

Personal development, behaviour and welfare are good

Children of all ages are happy and content during their time in the nursery. They work and play well together and form strong friendships. Children are well behaved and polite. They respond positively to the very good examples staff set. Children learn to make decisions and select their own activities. For example, they enjoy making up their own game of ghosts and explaining to others how to play. Children follow the rules they create well and learn to reason and solve simple problems. They make a good contribution to tidying away at the end of the session. The children learn to understand their own feelings well. For example, they know when they want to be on their own and make use of the comfortable spaces to rest or read quietly. Staff promote children's healthy lifestyles well. Children have many opportunities to choose to be physically active and to eat healthy snacks.

Outcomes for children are good

Children achieve well in all areas of their learning. They make good progress from their different starting points. Children develop their basic literacy, numeracy and physical skills well. For example, they have special tokens at snack time which they match to their name. They make shopping lists in the outdoor garden centre and deliver the fruits and vegetables they have chosen in the basket on their vehicles. Staff help children to count coins and work out how much change to give in their cafe and shop. Children learn to express themselves through song, dance and painting. They develop good skills to improve their own learning, such as listening well and trying hard.

Setting details

Unique reference number	206836
Local authority	Derbyshire
Inspection number	1033736
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	26
Name of provider	The Village Pre-School, Little Eaton Committee
Date of previous inspection	24 November 2015
Telephone number	0789 002 8346

The Village Pre-School opened in 1994. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 3.15pm on Monday and Wednesday, 9.15am until 12.45pm on Tuesday and Thursday and 9.15am until 11.45am on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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