

Childminder Report

Inspection date

17 March 2016

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a current first-aid certificate. This is a breach of the requirements for the Early Years Foundation Stage and also the Childcare Register.
- The childminder has not completed or provided parents with the required written progress check for children aged between two and three years. This does not help ensure that learning needs are identified and supported to prepare them adequately for their next stage in learning. This is a breach of the Early Years Foundation Stage learning and development requirements.
- Children are not always fully supported to learn how to manage their own personal care requirements independently, for example, when washing hands before meals.
- The childminder does not review her practice effectively enough to ensure that she identifies and addresses all areas for improvement. This does not help ensure children make good progress.

It has the following strengths

- The childminder develops children's communication skills. For example, she frequently listens and responds to children, such as when they confidently name animals from a favourite book.
- The childminder is calm and caring. The children are confident and content in her care. They develop strong attachments to the childminder.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ obtain and maintain a relevant first-aid qualification, including paediatric first aid	25/05/2016
■ complete the required written summary for parents of children aged between 2 and 3 years old, to identify children's development in the prime areas and identify strengths and areas where progress which is less than expected.	25/04/2016

To further improve the quality of the early years provision the provider should:

- help children gain a better understanding of good hygiene routines and independence in their personal care
- use self-evaluation more effectively to accurately identify weaknesses in requirements and target areas to improve children's learning and welfare.

Inspection activities

- The inspector checked evidence of the childminder's safeguarding knowledge and procedures.
- The inspector observed children participating in activities and interacting with the childminder.
- The inspector sampled a range of documentation, including policies, questionnaires and children's records.
- The inspector discussed the childminder's self-evaluation process with her.
- The inspector discussed the children's learning with the childminder.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder still does not evaluate her provision thoroughly enough to promote best practice. She has not maintained a valid first-aid certificate. She keeps her childcare knowledge up to date to help improve the quality of her teaching, for example, she accesses relevant sites online. The childminder knows the correct procedures to follow if she has any concerns regarding a child's welfare. Safeguarding is effective. The childminder organises her resources well to enable children to make choices as they play. She holds regular conversations with parents to discuss their children's learning and care.

Quality of teaching, learning and assessment requires improvement

The childminder has a general overview of children's ongoing development. However, she has not completed the required written development check for children aged two years and this limits her secure awareness of their progress. She supports children's social skills well, for example, they visit groups and play with other children. The childminder encourages children when they face challenges, such as when they persist with a jigsaw puzzle. She enables children to use their imagination as they play, such as when they 'cook' dinner in role play. The childminder has good working relationships with other providers where they share care. For example, they share information about planned activities. She supports those children who are learning English as an additional language well. For example, she role models words correctly to help children learn.

Personal development, behaviour and welfare require improvement

The lack of first-aid training does not have a significant impact on children's well-being, as the childminder knows how to deal with minor accidents or injuries. She has consistent practices for managing behaviour, for instance, children are taught appropriate rules and they behave well. The childminder provides a safe, stimulating and interesting environment for children to play and learn in. For example, she has a broad range of activities and resources, such as singing songs with actions to promote language development. The childminder teaches children about the need to respect other people's differences, for example, they learn various songs from other cultures. Overall, children learn about healthy lifestyles, for example, the childminder encourages them to put their hand over their mouth when they sneeze. However, she is less effective at helping them gain positive independence and a clear understanding about other personal care needs.

Outcomes for children require improvement

Overall, children make progress typical for their age. They are emotionally well prepared for their next stage of learning. Children are keen to develop their early writing skills, for example, they choose to draw on a whiteboard. They have a positive interest in books and spend time talking about the pictures and naming animals.

Setting details

Unique reference number	128914
Local authority	Lewisham
Inspection number	840777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 September 2011
Telephone number	

The childminder registered in 1998. She lives in the London Borough of Lewisham. The childminder is available from 7.30am to 6pm Monday to Friday, throughout the year.

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