

Childminder Report

Inspection date

21 March 2016

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's leadership and management is exceptionally strong. She accurately evaluates the provision with her assistants to maintain standards at the highest level.
- Children learn extremely well through play. The childminder expertly teaches children and provides them with new challenges; all children make rapid progress.
- The childminder regularly networks with early years professionals to improve her skills. For example, she uses her in-depth discussions with them, to enable her to target her teaching more precisely to meet the needs of every child.
- The childminder excels in promoting children's communication and language skills, such as through meaningful conversations. For example, she constantly models speaking and careful listening; children speak with confidence and become exceptional listeners.
- Children benefit from highly stimulating outdoor activities, which promote their physical development exceptionally well. Even the youngest children learn to take risks safely and assess risks for themselves.
- The childminder's very high expectations, nurturing manner and well-established routines, support children's excellent behaviour.
- The childminder communicates well with parents about children's welfare, to help ensure that children feel extremely settled and secure. Parents are delighted with her methods and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore different ways to engage parents even further, particularly in sharing more information to help pinpoint their children's next steps in learning more precisely.

Inspection activities

- The inspector observed activities in the childminder's setting, and the impact her teaching has on children's development.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector carried out an observation with the childminder during the inspection.
- The inspector spoke with parents and took account of parents' views through questionnaires made available during the inspection.
- The inspector looked at children's records, monitoring systems and observations, alongside the childminder's planning, policies, procedures and a range of other relevant documentation.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder plans inspiring and creative activities in which children become deeply engaged. She sets very high standards for herself, her assistants and the children, and has a clear vision of how to achieve them. The childminder challenges children to be highly imaginative and articulate. For example, she explores the structure and content of books with very young children, who confidently name parts of a book to a much higher level than expected. The childminder is constantly exploring ways to enhance children's learning, although opportunities to involve parents to a greater extent are still developing. The childminder has a strong knowledge of safeguarding procedures, which she follows closely to protect children from harm. She is alert for signs that children may be at risk and knows how to report any welfare concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge and understanding of how children learn. She gives them clear guidance in how to make small steps to build on success quickly. For example, she expertly gives younger children a method to manage climbing down steps safely, which the children quickly grasp and thoroughly enjoy practising. She encourages children from a very early age to develop extremely good skills in manipulating and exploring objects and materials. For example, they enjoy handling models of animals, linked to a story, which they name. The childminder closely and constantly observes progress, creating individual plans and targets for each child. She successfully meets children's needs and any gaps in their learning are rapidly closing.

Personal development, behaviour and welfare are outstanding

The children thoroughly enjoy their play. For example, they act out songs and rhymes together, and talk with animation as they engage in role-play activities. The childminder forges exceptionally positive relationships with the children. She has very high expectations of them. For example, all children tidy-up toys immediately on first request. Younger children quickly learn to become highly independent, such as making correct choices on dressing or resting, and putting on their coat and shoes. They show impeccable manners throughout the daily routine. For example, they immediately respond by saying 'thank you' if helped, and 'please' if they need a drink. The childminder promotes healthy lifestyles to a very high standard.

Outcomes for children are outstanding

All children gain a very wide range of skills, which prepares them for the next stage of their learning. For example, children develop excellent relationships, and quickly learn to be cooperative and tolerant of others. Young children exceed in their mathematical ability, such as in counting, ordering by number, and recognising size and weight.

Setting details

Unique reference number	137577
Local authority	Brent
Inspection number	825680
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder registered in 1995. She is located in Kensal Rise, in the London Borough of Brent. The childminder is available to care for children from 8am to 6pm, Monday to Friday, throughout most of the year. The childminder receives funding to provide free early years education to children aged two, three and four years. She holds a relevant professional early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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